
WESTMINSTER ACADEMY



Catalog

Academic Year 2024-2025

Mission Statement

At Westminster Academy, what we believe informs all that we do. Our name reflects our belief that the chief end of man is to glorify God, and to enjoy Him forever. Further, we believe that parents are responsible for the education and character development of their children.

Therefore, at Westminster Academy we seek:

- **academic excellence** under the Lordship of Christ
- an **administrative structure** that enables parents to direct their child's education
- a **community** in which everyone treats one another with the utmost respect

Statement of Faith

1. We believe there is one eternal God existing in three persons: Father, Son and Holy Spirit.
2. We believe the Bible is the Word of God, verbally inspired and inerrant, and is the supreme and final authority in faith and life.
3. We believe God created the Heavens and the Earth and created man in His image.
4. We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God.
5. We believe that humankind, by disobedience, fell from a sinless state at the suggestion of Satan. This fall plunged humankind into a state of sin and spiritual death and brought upon all humanity the sentence of eternal death. From this condition, regeneration by the Holy Spirit is absolutely necessary for salvation. By God's grace only, through faith alone, are we saved from our sin.
6. We believe Jesus Christ is God manifested in the flesh, born of a virgin; He lived a sinless life, suffered and died on our behalf, and He arose bodily from the grave, ascended to the right hand of the Father and is coming again in power and glory.
7. We believe faith without works is dead. The present ministry of the Holy Spirit is to indwell (live within) the Christian, enabling him to live a godly life.
8. We believe that God's design for marriage is the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture. We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other.
9. We believe there will be a bodily resurrection of the saved to life and of the lost to damnation.

10. We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ.

Philosophy of Education and Statement of Purpose

Westminster Academy believes that the goal of education is to see, know, and understand God's sovereign purpose for man and His providential work throughout history. Westminster believes that:

- History displays God's providence.
- Mathematics manifests the order and symmetry of God's creation.
- Language arts provide students with the tools necessary to learn, express, and convey the knowledge and understanding that will ultimately extend Christ's kingdom.
- Science testifies of God's actions and methods.
- The study of the arts reveals God's work and creativity within each individual.

Therefore, Westminster embraces an integrated approach to education: combining faith, knowledge, and reason in order to develop a thorough and thoughtful Biblical worldview that will prepare and enable students to fulfill God's purpose for their lives.

Westminster Academy provides support to homeschooling families who desire a classroom setting with non-traditional learning strategies emphasizing the disciplines and culture of Western civilization. This support occurs within an environment of mutual respect and dignity where the instruction, course content, and materials reflect our primary goal to provide students with a sound academic base from a Biblical worldview.

Westminster Academy is committed to partnering with homeschooling parents to help fulfill their God-given responsibility to train their children. We recognize that parents are the directors of each child's education. It is therefore our purpose to support--not hinder or replace--the family as parents strive to raise their children under the direction of our Lord Jesus Christ.

Location : Westminster Academy
at West End Assembly of God
401 N. Parham Road
Richmond, VA 23229

Phone: (804) 285-4523

Email address: office@westminsteracad.org

Website: www.westminsteracad.org

Director: Mary Ann Easterling

Office Manager: Tara Cahoon

Mailing Address:

500 Forest Avenue
Richmond, Virginia 23229

Registration

Betsy Logan

Phone: (804) 283-1623

Email address: betsy.logan@westminsteracad.org

Facilities

West End Assembly of God has granted us the use of classrooms in their education building. Tables, chairs, and blackboards are provided in each classroom. A study hall is available for students between classes.

Class Cancellations

Cancellations for snow or other reasons will be announced on WWBT-TV (Channel 12) and via email.

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Academic Calendar Academic Year 2024-2025

Spring-Summer		
	Catalog online at website	Saturday, March 16
	Current student registration	Thursday, March 21
	New Family Registration	Thursday, Apr 11, 2024
	Placement tests	April 26, June 5, July 17
	Regular Registration ends	July 1 (\$25 late fee if received after July 1)
	First payment due	Thursday, August 1
	Class commitment	Thursday, August 1
		Enrollment packet must be returned to WA
Fall Term		
	Convocation	Tuesday, September 3
	Classes begin	Wednesday, September 4
	Second payment due	Monday, October 14
	End of first quarter	Monday, October 28
	Second quarter begins	Wednesday, October 30
	Thanksgiving holiday begins	Wednesday, November 27
	Classes resume after holiday	Monday, December 2
	HS Exams	Monday, December 16 - Friday, December 20
	Last day Elem/MS classes before holiday	Wednesday, December 18
	Classes resume after holiday	Monday, January 6
	Second quarter ends	Thursday, January 9
Spring Term		
	Third quarter begins	Monday, January 13
	Third payment due	Wednesday, January 15
	Winter Break	February 26 and 27
	Catalog uploaded to FACTS	Saturday, March 8
	Fourth Payment due	Monday, March 10
	Third quarter ends	Thursday, March 13
	Fourth quarter begins	Monday, March 17
	Current student registration	Thursday, March 20
	Spring Break	March 30 – April 4
	Last day of HS classes	Thursday, May 8
	HS Exams	Monday, May 12-Friday, May 16
	Last day of Elementary/MS Classes	Wednesday, May 14

General Information

Registration

Registration Fee is non-refundable. See below for exceptions:

- There will be no classes dropped after August 1, except by teacher recommendation.
- If payment is not received by August 1, students will be dropped from the class roster.
- After August 1, parents are obligated for the entire year's payment for each class in which their child is enrolled unless an appeal is accepted by the Board.
- For academic class changes per a parent's request made after September 9th, a \$50 Change Class Fee per class will be charged.

Registration requirements:

- Registration deadline for the Fall 2023 term: July 1. Register early! All decisions regarding classes that “make” (attract the minimum enrollment) and those that do not “make” will be made using data from registration forms received by July 1.
- Due to limited class sizes, we expect many classes to fill up early. After July 1, a late registration fee of \$25 must be included with all applications.
- For classes that fill early, parents are asked to deposit \$50 to hold their student's place. This deposit must be received by the deadline that is determined by the registrar. This deposit is simply tuition paid in advance and will be applied toward tuition for that class. If your student is taking a placement test for this class and does not place in the class, the deposit can be applied towards another class. However, once the deposit is paid, should you drop the class at any time, the deposit is non-refundable.
- Certain classes have been labeled A and B. Westminster reserves the right to direct students to specific class sessions (A or B) in order to accommodate all the Westminster students. (A or B designates time).

Courses which do not “make” will not be held unless other arrangements can be made which are satisfactory to the teacher.

- If **all** classes for which a student registers do not “make,” the registration fee will be refunded.
- A confirmation will be mailed in July. FACTS allows parents to see student schedules after June 1.
- Parents must mail back a confirmation agreement of their child’s schedules along with the first quarter’s payment by August 1 to keep their places in the classes for which they are registered. After August 1, their reserved spots will be forfeited.

We are making every effort to ensure the following core classes are held each year at Westminster:

Algebra 1, Algebra 2, Geometry, Middle School Science, Middle School Math, Biology, Chemistry, Middle and High School History, Middle and High School Literature and Writing, Spanish 1 and 2, Latin 1 and 2

General information:

- Registration fee: This fee is **non-refundable** and calculated on a per-student basis.
- Forms received by July 1:

Elementary grade classes	\$50 for 1 class/\$80 for two or more
Grades 6-12 for existing families	\$60 for 1 class/\$90 for two or more
Grades 6-12 for new families	\$80 for 1 class/\$110 for two or more
- Make checks payable to: **Westminster Academy**.
- On June 1 each family will have access to their own school account through the internet (FACTS). Families can access their child’s schedule, quarterly bills, and quarterly grades.
- **There is an administrative fee of \$225 per family.**
- A \$25 late fee is added for forms received after July 1.
- Each family is responsible for keeping their internet account and Westminster’s office up to date on any email address changes.
- Registration fees must accompany all new application and registration forms. All registrations after September 1 require two quarters’ tuition payment.

- For academic class changes per a parent's request made after September 9th, a \$50 Change Class Fee per class will be charged.
- There will be a \$50.00 charge for all returned checks. All payments afterward must be paid with cash or money order.

Tuition and Fees

Tuition payment requirement:

- The first tuition payment will be due August 1. This is one-quarter of the total balance.
- Required for initial tuition payments after September 1: one-half of the total balance.
- Westminster will administer a quarterly bill totaling all fees, including study hall and lunch. Payments are made twice a semester, due on the following dates: August 1, October 14, January 15, and March 12. Checks for fees should be made payable to Westminster Academy. Students will be held out of class if tuition is 15 days past due.
- Tuition fees are calculated on a per-course basis and are not subject to proration for missed days due to inclement weather.
- Parents who have not paid their tuition or registration fees to Westminster Academy for any previous school year will not be permitted to register for any classes for the 2023-2024 school year.

At any time during the school year, should a family request a payment arrangement other than the quarterly due dates stated above (and agreed to by signing the Class Confirmation and Parent Agreement), a one-time administrative fee of \$50 will be assessed for an agreed payment plan. If no alternative payment schedule is arranged and a payment is received more than 14 days past the due date, a fee of \$25.00 will be assessed per late payment.

Westminster does not offer benevolence or scholarships to families in financial need.

Parent Confirmation

In order to guarantee a student's place in a class, parents are required to complete the "Parent Confirmation" that will be mailed to them in July. This confirmation is a commitment from the parent to Westminster Academy that the parent will pay the tuition for their student's classes to completion. This is necessary in order for Westminster Academy to

guarantee a definite income for each of our teachers and enable us to retain excellent teachers who love their students and our Lord Jesus.

New Students

- Parents of new students must fill out a family application, a student application, a faith statement and a class registration form for entrance into Westminster. Recent grades or test scores and the registration fee are required for registration. Forms may be obtained in the office and copied as needed.
- New student and family applications will be forwarded to our Admissions Committee for review. Our office administrator will schedule an interview with parents, students and the admissions committee. After the interview, parents will be notified by mail of the status of their child's application.
- 2024-2025 academic year queue for sign up for registration for new students begins online at 12:00 pm on Monday, March 25th. Actual registration occurs on Thursday, April 11th.

Current Students

- Parents of returning students will fill out a form updating student and family information along with their registration form and faith statement.
- 2024-2025 academic year queue for sign up for registration for current students begins online at 12:00 pm on Monday, March 18th. Actual registration occurs on Thursday, March 21st.
- Teacher recommendations will be used for placement of current students at the proper level of courses they desire to take. The Director reserves the right to place students based on the teacher's recommendation.
- Any current student who chronically misses classes, comes to class unprepared, or is a discipline problem may be denied re-admission.

Placement Testing

- Students registering for Math, English, Biology, Chemistry, Anatomy & Physiology or Physics classes who are not currently taking Math, English, or Science at Westminster Academy must pass a placement test.
- If new to Westminster Academy, students registering for foreign language at Level 2 or above must take the Level 1 or above exam on a designated test day. There will be a \$15 test fee. A follow-up meeting with the student may be necessary.

- Placement tests will be administered by Westminster Academy on Friday, April 26, Wednesday, June 5, and Wednesday, July 17.
- Students who cannot sit for placement tests on these days must contact the Director for other arrangements. **The parent will pay \$30 to the test administrator for each test that must be taken since they are not taking placement tests on the dates Westminster organized.**
- Students who have registered for a class with a waiting list must pass the next placement test or be put on the waiting list.

Exams

- Students taking high school courses will have two semester exams: one in December, one in May.
- High school courses include all foreign languages starting with Level 1, all math classes starting with Algebra 1, all science classes starting with Biology, History 9 and up, and Literature/Writing 9 and up.
- The exam will cover one semester's material.
- All students are expected to be present for the exams **on the date they are given**. If an exception is required, the parent must notify the director and the teacher **as soon as possible**. The parent must pay the teacher \$60 for proctoring the exam at a different time.
- If the student is very ill on the day of the exam the parent must notify the Director within 24 hours of the exam. The student must take the exam within 7 days of its scheduled day.
- If a declared senior or junior has maintained an "A" average at 3 quarters and 4 weeks and signs the senior designation form, he/she may be exempt from the 2nd semester exam. Students may only exempt one time for all of their exams.

Final Grades

- Parents may dispute final grades during a two-week grace period ending June 1.

- Please note that a 'D' (60-69) does not qualify a student to pass to the next level of a subject area. A 'D' does not indicate mastery of the subject. Please see the course description for entrance requirements.

Audit Policy

- Full tuition payment is required for an auditing student.
- The parent must confer with the teacher of the class to agree upon the parameters of the audit before classes start.

Private Tutoring

When employing our teachers for private tutoring beyond periodic, non-scheduled help, the rate for tutoring is a minimum of \$30 per hour (the rate for public school tutors is higher).

Inclement Weather Policy

Days or classes missed due to inclement weather will not be made up. Instead, students will work on assignments at home on the missed day. Students and parents are expected to check FACTS or their email for these assignments and/or tests.

Academics

- We will make every effort to limit classes to a span of two grade levels. Our groupings for classes will be as follows: grades 3-4, 5-6, 7-8, 9-10, and 11-12. Exceptions to the two-year age span for accelerated students will be only in cases of teacher recommendation or exceptional student testing results. Students who have missed a course offering and are older than the grades listed as appropriate in the catalog are welcome to sign up for the course, with the understanding that the class will be taught at the grade level advertised.
- Spanish 1, 2, and 3, Latin 1 and 2, Math Concepts 2, Pre-Algebra, Algebra 1 and 2, and Geometry will meet three days per week to allow for maximum teacher interaction. After completing Algebra 1 a student may enroll in either Algebra 2 or Geometry, although we highly recommend that Geometry follow Algebra 1. All other high school courses are offered on a two-day-per-week schedule.
- Our 11th and 12th grade science and math courses are designed to be "college preparatory." Trig/Pre-Calculus, Chemistry, Physics, and Anatomy & Physiology are for the advanced student. These courses will be fast-paced and will be designed to help students prepare for the rigors of college coursework.

- Westminster is equipped to supply our high school students with a transcript listing all courses taken at the Academy to aid students when applying to colleges. If a transcript is to be sent to colleges, make requests via email (betsy.logan@westminsteracad.org), listing the student and addresses of colleges. **Please allow two weeks processing time.**
- Class attendance is very important at Westminster Academy. Chronic absenteeism does not foster mastery of a subject. Therefore, the Academic Committee of the Academy has determined that a student who misses a month of classes in any particular subject could lose credit for that class. For classes that meet once per week, four absences would be the maximum allowed. For classes that meet twice per week, eight absences would be the maximum allowed. For classes that meet three times per week, twelve absences would be the maximum allowed.
- A 'D' (60-69) does not indicate mastery of a subject.
- Please be advised that if your student has learning difficulties or issues, the Director reserves the right to ask for an independent assessment (at the parent's expense) of the student's ability to function in Westminster Academy's academic atmosphere.
- If a student with learning disabilities is admitted to Westminster, their status could be re-evaluated during the academic year if the course is beyond their academic capability.

Communication

- A monthly emailed newsletter and weekly broadcast emails will strengthen communication between Westminster Academy and parents.

Discipline Policy

- Christian discipleship and character building are at the heart of what we believe in at Westminster. For this reason, all policies in the Westminster handbook are strictly enforced. Conduct slips are given by teachers, the Director, or any adult on the premises observing poor behavior. In extreme circumstances, students may be suspended or expelled. We will not tolerate persistent discipline problems. A complete guide to student behavior is outlined in the *Parent/Student Handbook*.

Part-Time Help

- Study hall monitors must be able to keep a study hall quiet and have a dependable schedule. Lunch monitors are also needed for lunches from 10 am to 2 pm. Monitors are hired for specific time slots for the year. We have paid monitors in study hall, high school lounge and lunch from 8 am to 4 pm on Mondays and Wednesdays. Please indicate on your registration form if you are interested in serving as a monitor.
- We hire students to set up the classrooms for teachers at Westminster. Students must be able to set up by 7:15 am on Monday and Wednesday mornings. Call the office for details.

Social Gatherings

- Social gatherings are organized several times during the year to create community among the families of Westminster. The highlights of the school year are Westminster's Talent Show and Science Fair. Parents, grandparents, other family members and friends are invited to see our students' accomplishments.
- The Student Activities Committee (SAC) encourages student leadership, integrity, and commitment while promoting fun activities for all ages at Westminster Academy.
- Please consult the calendar on FACTS for timely information.
- Field trips coinciding with classroom study are held throughout the year. In the past several years students and their families have gone to Yorktown, Williamsburg, Washington, D.C., Blackfriar Playhouse, the Science Museum of Virginia, and the Virginia Museum of Fine Arts.

Study Halls

- Westminster offers monitored study halls for a nominal fee (\$2.00 per half hour). Each study hall meets Monday, Wednesday, and Thursday at a specific time.
- Please sign up your child only if he/she is willing to use the time to study, as we will be enforcing quiet study halls.
- Disruptive students will lose the privilege of having a study hall. Students who are not in study hall or in class should not be on the church's property.

High School Lounge

- Students, 9th grade and above, may sign up to use the high school lounge on Monday and Wednesday instead of a study hall. Under adult supervision, high school students are allowed to talk quietly and study together. This privilege is given to cooperative students who maintain at least a 2.5 GPA. The charge is the same as the study hall fee (\$2.00 per half hour).
- Students who receive a blue conduct slip for any reason will lose the privilege of using the high school lounge and must attend study hall instead of the high school lounge for a probation period.

Lunch Playground Time

- Lunchtime is offered for a nominal fee (\$2.00 per half hour) to all students on Monday and Wednesday for socializing and down time. With adult monitoring, the students can opt to play basketball and sit outside. In the event of inclement weather, the students will have lunch in the Fellowship Hall.
- Parents should always assume that students will need coats for lunchtime.

Volunteer Requirements

As an Academy dedicated to supporting the family's role in education, Westminster requires each family to volunteer for one major role (coordinator, organizer) or three minor roles for events at Westminster Academy such as the Science Fair, helping with pizza lunches, baking for teacher breakfasts, or assisting in the office, etc. Each family will be assessed a parent volunteer service fee of \$60 at the beginning of the year, which will be reduced to \$0 as one major or three minor volunteer commitments are fulfilled. Any volunteer service fee balance remaining after commitments are met is recorded to FACTS prior to the 4th quarter and due with the family balance. A digital sign-up form will be emailed in July.

Of Special Interest

Westminster Academy is a discipleship-based academy, with classes taught from a Christian worldview by Christian teachers. The term discipleship means that students admitted to Westminster will be from Christian homes. Westminster will support (not take the place of) the parents' role in discipling students in their walks with Christ.

Special Announcements

Email: In order to communicate more efficiently with Westminster families, we require that you provide us with your email address. We will be sending the newsletter throughout the summer. The President of the Board may use the email list throughout the new school year to inform WA families about the latest developments. We may solicit your opinion on important issues. It is essential that you check your email and FACTS daily.

Parental Role

Because Westminster classes meet only two to three times per week, and Westminster is a parent-managed educational model, parents are expected to play a major role in the educational process. We have listed a description of parental expectations with each course. Parental expectations are divided into three categories according to the age of the child:

- **Private Tutor** - 3rd through 6th grade students taking academic classes. Teachers will provide parents with a syllabus and updated information on material being covered each class period. Parents are expected to check homework assignments and help with any preparation or review needed for their child's next class. It is the parent's role to set up a time management schedule with the child to ensure successful completion of each assignment. In addition, some of the tests for these classes will be taken at home under parent supervision. Parents bear the responsibility for ensuring that their child comes prepared for class.
- **Educational Supervisor** - 7th through 10th grade students. Parents will guide their children by assuming the role of supervisor, which means setting up a study schedule with their child, checking to be sure that assignments are completed, and helping with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class.
- **Educational Counselor** - 11th and 12th grade students. Courses offered by WA at this level will mimic that of a Junior College program where independent study skills and disciplined planning for completing homework assignments are necessary. Parents are expected to be

available for guidance when questions arise, but the responsibility for time management, preparation for class and academic success falls on the student.

FAQs

Is Westminster Academy a full-time school?

No. Our students attend some classes on Monday/Wednesday and some on Monday/Wednesday/Thursday. The students gain experience with the same kind of in-class schedule and out-of-class study pattern they will find in college. This schedule allows students to spend less time in class and more purposeful time at home.

Do I still need to register my student as a homeschooler with my county?

Yes. You would file a "[Notice of Intent to Provide Home Instruction](#)" with your county or city of residence. For further information on how to complete the form, please contact our Director.

Does Westminster Academy produce transcripts?

Yes. We will give students a transcript for all grades earned at Westminster Academy.

Does a homeschooled student need to take the GED?

No. Colleges will accept parental documentation (including Westminster Academy transcripts) to meet the requirement of completion of Carnegie Units for a high school diploma.

How successful are homeschoolers in obtaining admission to college?

On average, 95% of our seniors gained admission to their first choice in colleges.

Does WA offer standardized testing required by the state?

No. Parents must make their own arrangements for end of year testing.

Does WA provide private testing services?

No. However, we have several private, qualified test administrators we recommend.

Does WA offer private tutoring?

Our teachers offer private tutoring to registered students at our primary site, West End Assembly of God.

Guide to Academic Work and Documentation

How much homework should my child have?

Expectations will vary from class to class and each teacher will make these expectations clear. One and a half to two hours of homework per class meeting for high schoolers is fairly standard. Middle schoolers should expect to spend an hour at home for every hour in class. Parents are responsible for seeing that their children are prepared for class.

Is there a uniform grading scale at Westminster?

The following uniform grading scale has been adopted:

A	90-100%	4.0
B	80-89%	3.0
C	70-79%	2.0
D	60-69%	1.0

Anything below 60 is considered Failing

How should I document my child's work?

- Westminster Academy will post a quarterly report card every eight weeks documenting course work, credit, and grades on FACTS.
- Keep your own transcript of your child's course work, time spent, grades, etc. Keep letters and portfolios as a back-up for your transcript. If you need a transcript of Westminster classes, contact our Registrar, Betsy Logan, betsy.logan@westminsteracad.org

What is a good overall guide for homeschooling high schoolers?

Homeschooling High School by Jeanne Gowen Dennis,
www.everyday-education.com.

What is a high school unit of credit?

A high school credit refers to the successful completion of a course or, if ambiguous, approximately 4 hours per week for 36 weeks, which equals approximately 150 hours per year.

What credits should my child have upon completion of high school?

Minimum Requirements:

- 4 credits of English
- 2 credits of lab science (usually Biology and Chemistry)
- 2 credits of history (usually including U.S. History and U.S. Government/Econ dual credit)
- 2 credits of math (Algebra 1, Geometry or Algebra 2)
- 1 credit of physical education
- 1 credit of art
- 6 credits in elective courses

This is only a guide. Check with your college of choice to see what their requirements are. As a parent, it is up to you to set appropriate educational goals for your child.

Recommended for College Preparation

- 4 credits of English
- 3-4 credits of science, including 2 lab sciences (usually Biology, Chemistry, Physics, and Anatomy & Physiology)
- 3-4 credits of history (including U.S. History and U.S. Government/Econ dual credit)
- 4 credits of math (through Algebra 2 or Pre-Calculus depending on choice of major; new SAT tests math through Algebra 2)
- 2-3 credits in one foreign language, i.e. French, German, Latin, Russian or Spanish (at least 2 years of one language)
- 1 credit of physical education
- 1-2 credits of fine arts
- 3 or 4 credits in elective courses (especially additional history, math, English, foreign language and science)

What other resources, in addition to Westminster Academy and my own home instruction, might help me satisfy these expectations?

You may want to investigate:

- Correspondence courses
- Community colleges
- Private tutors
- Online courses

When should my child take Scholastic Achievement Tests (SAT) or American College Testing (ACT)?

A standardized test could be taken at least once in the junior year, and repeated as often as necessary in the senior year. Visit www.collegeboard.com for more information.

What sort of SAT scores does my child need?

With the new SAT there are no hard and fast rules for what is a “good” score. Based on observation, scoring over 1200 on SAT, accompanied by a strong GPA, might qualify a student for entrance into most schools. More selective schools, such as the University of Virginia or the College of William and Mary, typically admit a freshman class with a median score of around 1400. There are, however, many schools whose incoming freshman class has a median SAT score below 1200. Most schools provide their testing requirements online.

Electives

Grammar 5/6

Laura Pettigrew

5th-6th grades

Meets Monday and Wednesday

Class size: 8-15

Course fee: \$520

Course Description: Parents, do you start your school year with the best intentions to include the study of English grammar, only to find that carefully selected workbook you bought in June is still untouched by May? If so, then this class is for YOU! The study of English grammar has far-reaching benefits, including reading, writing, and speaking well. All instruction, practice, and assessment (quizzes and tests) will take place in class. This is a NO HOMEWORK course. We will start with the basic facts of grammar (parts of speech and sentence types) and gradually grow in skill and confidence as we learn to apply the rules of grammar correctly. We will also cover the proper use of punctuation and the rules of capitalization. Jingles (for easy memorization), sentence diagrams, easy reference charts, and games will help solidify the content in a fun, supportive environment. Please note that this course is not a replacement for Westminster Academy English courses.

Skills Needed: Students must be able to sit and pay attention for the duration of class. Class work and assessments require handwriting.

Materials: The teacher will provide students with handouts, tests, and worksheets, drawing from a variety of grammar sources, including *Easy Grammar*.

Parental Role: Parents are encouraged to assist student with organizing their handouts and looking in their notebooks and checking grades on FACTS to monitor student progress. A parent/tutor may need to help a student study for quizzes or tests.

Copy fee: \$30

Grammar 7/8

Laura Pettigrew

7th-8th grades

Meets Monday and Wednesday

Class size: 8-15

Course fee: \$520

Course Description: Parents, do you start your school year with the best intentions to include the study of English grammar, only to find that carefully selected workbook you bought in June is still untouched by May? If so, then this class is for YOU! The study of English grammar has far-reaching benefits, including reading, writing, and speaking well. All instruction, practice, and assessment (quizzes and tests) will take place in class. This is a NO HOMEWORK course. We will start with the basic facts of grammar (parts of speech and sentence types) and gradually grow in skill and confidence as we learn to apply the rules of grammar correctly. We will also cover the proper use of punctuation and the rules of capitalization. This class moves at a faster pace than Grammar 5/6 and covers more material. Jingles (for easy memorization), sentence diagrams, easy reference charts, and games will help solidify the content in a fun, supportive environment. Please note that this course is not a replacement for Westminster Academy English courses.

Skills Needed: Students must be able to sit and pay attention for the duration of class. Class work and assessments require handwriting.

Materials: The teacher will provide students with handouts, tests, and worksheets, drawing from a variety of grammar sources, including *Our Mother Tongue*.

Parental Role: Parents are encouraged to assist student with organizing their handouts and looking in their notebooks and checking grades on FACTS to monitor student progress. A parent/tutor may need to help a student study for quizzes or tests.

Copy fee: \$30

Elementary Art 3/4

Anna Hale

3rd-4th grades

Meets: Monday

Class size: 8-12

Course fee: \$270.00

Course Description: During the year, students will gain knowledge and skills needed to be able to express the world around them in an artistic manner through an exploration of a variety of different media, including (but not limited to) pencil, watercolor, oil pastel, paper cutting/collage, and acrylics. We will go over the basic elements and principles of art-making and techniques and look at working artists (both past and present) for inspiration.

Skills Needed: This is a place and time for learning and exploring. Students need to be able to sit in a classroom environment and follow directions without distracting their peers, but NO previous art experience is required.

Materials: \$70 (Supply fee for Art ¾ due by August 10th)

Parental Role: The students will have weekly sketchbook assignments. Therefore, parents are encouraged to ensure their students complete assigned tasks and to remind students to bring their sketchbooks and pencils to class every week.

Middle School Art 5/6

Anna Hale

5th grade

Meets: Monday

Class size: 8-12

Course fee: \$270.00

Course Description: This class is for the middle school student who wants to learn different art techniques and skills as well as learn about artists and their styles. Instruction will be given in drawing, painting, sculpture, and other art techniques. Students will keep an artistic journal throughout the year. Students will produce many styles of artwork and display their work in the Showcase.

Skills Needed:

Must be able to follow verbal instructions.

Must be able to concentrate and focus on a task in a classroom setting.

Materials: Supply fee will be charged and the teacher will buy the art supplies. Supply fee due August 10 and will not exceed \$70.

Parental Role: Private Tutor–Teacher will provide parents with a syllabus and updated information on material being covered each class period. Parents are expected to check homework assignments and help with any preparation or review needed for their child’s next class. It is the parent’s role to set up a time management schedule with their child to ensure successful completion of each assignment. Parents bear the responsibility for ensuring that their child comes prepared for class.

Middle School Art 7/8

Anna Hale

7th- 8th grades

Meets: Monday

Class size: 8-12

Course fee: \$270.00

Course Description: This class is for the middle school student who wants to learn different art techniques and skills as well as learn about artists and their styles. Instruction will be given in drawing, painting, sculpture, and other art techniques. Students will keep a sketchbook throughout the year. Students will produce many styles of artwork and display their work in the Showcase. This class is specifically designed for the more mature 7/8 grade student.

Skills Needed:

Must be able to follow verbal instructions.

Must be able to concentrate and focus on a task in a classroom setting.

Materials: Supply fee will be charged and the teacher will buy the art supplies. Supply fee due August 10; will not exceed \$70

Parent Role: Educational Supervisor– Parents will guide their children by assuming the role of supervisor, which means setting up a study schedule with their child, checking to be sure that assignments are completed, and helping with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class.

High School Art

Sarah Hastings

9th-12th grades

Meets: Thursdays for 1.5 hours

Class size: 8-12

Course Fee: \$400.00

H.S. Credit: 1

Course Description: This course will direct the high school student in the creative process, teaching a strong foundation in art through the fundamentals of drawing, painting, and sculpture. We will cover line drawing, shading, color theory, painting, design, printmaking, sculpting, and more. Students will develop their skills by keeping an artistic journal throughout the year. To enrich the student's appreciation of the visual arts, the course will include some art history, focusing on individual artists' contributions to the development of art through the ages. Each student will have the opportunity to display his/her finished artwork at the spring Showcase.

Skills Needed:

Must be able to follow verbal instructions.

Must be able to concentrate and focus on a task in a classroom setting.

Materials: Supply fee will be charged, and the teacher will buy the art supplies. Supply fee due August 10; will not exceed \$90.

Parental Role: Educational Counselor—Parents have the opportunity to monitor the independent school work performed by their children while it is still possible for them to provide additional guidance if needed. The responsibility for time management, preparation for class, and academic success falls on the student.

Journalism

Jessica Pilson

8th grade and above

Meets Monday and Wednesday

Class size: 8-15

Course fee for the year: \$520.00

H.S. Credit: 1

Course Description: The journalism class will work together to brainstorm, edit, compose, and print the school newspaper. Through lessons on journalism, style and writing, investigation into different types of print media, professional journalist speakers, and a possible field trip, the journalism students will deepen their understanding of the field of journalism. The students will also work on their own skill of communication through print media. The grades will be derived from quizzes, articles, and deadlines for articles. This class is available for eighth graders and above.

Skills Needed: The ability to take notes, work within deadlines, and write close to grade-level are required.

Copy Fee: \$20

Parental Role: Educational Supervisor—Parents have the opportunity to monitor the independent school work performed by their children while it is still possible for them to provide additional guidance if needed. The responsibility for time management, preparation for class, and academic success falls on the student.

Get Fit, Go Play! Physical Education

Amos Miles

3rd – 8th grade

Meets: Wednesday for 1 hour

Class Size: 25

Course Fee: \$270.00

Did you know that playing a game of tag can be just as effective as running a mile? Both activities get the heart pumping and burn calories. This course is designed with that concept in mind. Through physical play, student will have

the opportunity to get their blood flowing and heart rate going. Various exercises and stretches will be used to teach students about the different aspects of the human body. Team sports along with team building activities will give students the opportunity to work together as a team. The goal for this course is for each student to challenge themselves mentally, strengthen themselves physically, and understand themselves spiritually so that they can have an all-around healthy life.

Skills Needed: The only skill needed is to TRY YOUR BEST in EVERYTHING!

Foreign Language

Latin

Latin 1

April Uebel

7th grade and above

Meets: Monday/Wednesday/Thursday

Course fee: \$755.00

H.S. Credit: 1

Prerequisite: Strong English grammar background

Course Description: For this course, students will be learning 3 declensions, 4 conjugations, adjectives (1st – 3rd declension), and adverbs. For this class, students will utilize *Ecce Romani 1* as their primary text, supplemented with handouts from the teacher. Due to its fast pacing, students must be strong language scholars and it is recommended they be at least 7th graders. Students will discover the influence and impact of Roman life on our modern laws, languages, and lifestyles. Cultural Latin will be shared and students will be encouraged to draw parallels to today, seeking to understand how history teaches us well the pitfalls and paths forward without having to learn them over again.

Skills Needed: A clear understanding of basic English grammar, especially parts of speech, good auditory skills for listening comprehension in the target language as well as mimicking correct pronunciation, ability to memorize new vocabulary, willingness to speak the target language, openness to learning new ways of sentence structure that are different from English, and strong spelling ability are required.

Materials:

Latin Alive

Ecce Romani

Copy and Materials Fee:

Parental Role: Educational Supervisor—Parents will guide their children by assuming the role of supervisor in setting up a study schedule with their child, checking that assignments are completed, and helping with time management for successful completion of long-term assignments. Parents bear the responsibility of ensuring that their child comes prepared for class.

Latin 2

April Uebel

8th grade and above

Meets: Monday/Wednesday/Thursday

Course fee: \$755.00

H.S. Credit: 1

Prerequisite: Please see “Placement Testing” on page 9. A grade of ‘B’ or better in Latin 1 or a teacher recommendation. New students who have not taken Latin 1 at Westminster will be required to take a test for placement.

Course Description: Students will build on the language basics learned in Latin 1. The class begins with a review of concepts learned in Latin 1 and then we conclude our study of *Ecce Romani I*, before moving into *Ecce Romani II*. Advanced grammar taught includes 4th and 5th declension nouns, verbs and phrases, and supplementary readings. Cultural Latin continues to be taught throughout the text, as well as cultural parallels to modern life.

Skills Needed: A clear understanding of basic English grammar, especially parts of speech, good auditory skills for listening comprehension and correct pronunciation, ability to memorize new vocabulary, willingness to speak the target language, openness to learning new ways of sentence structure, and strong spelling ability are required.

Materials:

Ecce Romani 1

Ecce Romani 2

Copy and Materials Fee:

Parental Role: Educational Supervisor—Parents will guide their children by assuming the role of supervisor in setting up a study schedule with their child, checking that assignments are completed, and helping with time management for successful completion of long-term assignments. Parents bear the responsibility of ensuring that their child comes prepared for class.

Spanish

Spanish 1

Loammi Romaine

8th grade and above

Meets Monday, Wednesday, and Thursday

Class size 6-15

Course fee for the year: \$755.00

H.S. Credit: 1

Prerequisite: Strong English grammar background.

Course Description: Spanish 1 is a high school course in which students will learn the foundations of the Spanish language. There is a heavy emphasis on grammar including subject pronouns, adjective agreement, gender, the present tense, and verb conjugation. Students will also learn a variety of vocabulary words in contextual situations. Students will be required to work several hours a week outside of class in order to master these concepts, which form the foundation for future language study. Students will need access to the internet to utilize the technology component of the course.

Skills Needed: A clear understanding of basic English grammar, especially parts of speech, good auditory skills for listening comprehension in the target language as well as mimicking correct pronunciation, ability to memorize new vocabulary, willingness to speak the target language, openness to learning new ways of sentence structure that are different from English, and strong spelling ability are required.

Materials: Holt McDougal *¡Avancemos! Uno* (ISBN10:0-618-59406X or ISBN-13:978-0-618-59406-1), *Cuaderno Workbook level 1* (ISBN10:0-618-76593-X or ISBN-13:978-0-618-76593-5)

Copy and Materials Fee: \$20

Parental Role: Educational Supervisor—Parents will guide their children by assuming the role of supervisor: setting up a study schedule with their child and checking that assignments are completed. Parents bear the responsibility for ensuring that their child comes prepared for class.

Spanish 2

Wendy Arroniz

8th grade and above

Meets Monday, Wednesday, and Thursday

Class size: 6-15

Course fee for the year: \$755.00

H.S. Credit: 1

Prerequisite: Please see “Placement Testing” on page 9. Students must have at least a 75% in Spanish 1 or they cannot advance without teacher permission.

Course Description: Spanish 2 is a high school course in which students will build on the language basics they mastered in Level 1. The course starts with a short review of Level 1 and then jumps right to new concepts. Level 2 is very fast-paced and includes advanced verb tenses and grammatical concepts. A variety of vocabulary is taught in contextual situations. Students will be required to work several hours a week outside of class in order to advance in their language study. Students will need access to the internet to utilize the technology component of the course.

Skills Needed: A clear understanding of basic English grammar, especially parts of speech, good auditory skills for listening comprehension in the target language as well as mimicking correct pronunciation, ability to memorize new vocabulary, willingness to speak the target language, openness to learning new ways of sentence structure that are different from English, and strong spelling ability are required.

Materials: *¡Avancemos! Dos* (ISBN-13:978-0-554-02532-2 or ISBN10:0-554-02532-9), *Cuaderno Workbook level 2* (ISBN-10:0-618-76594-8 or ISBN-13:978-0-618-76594-2)

Copy and Materials Fee: \$20

Parental Role: Educational Supervisor—Parents will guide their children by assuming the role of supervisor in setting up a study schedule with their child, checking that assignments are completed, and helping with time management for successful completion of long-term assignments. Parents bear the responsibility of ensuring that their child comes prepared for class.

Spanish 3

Wendy Arroniz

9th grade and above

Meets Monday, Wednesday and Thursday

Class size: 6-15

Course fee for the year: \$755.00

H.S. Credit: 1

Prerequisite: Please see “Placement Testing” on page 9. "B" or higher in Spanish 2 or teacher recommendation.

Course Description: Spanish 3 is an advanced study of the language. Students will learn complex verb tenses and sentence structure. Students will be expected to express themselves in Spanish not only in their writing but also verbally. The class is fast-paced and requires several hours a week of preparation outside of class to be successful.

Special focus will be placed on the practical application of Spanish in conversation and culture. To boost confidence in speaking, a variety of sources will be used, including games, songs, poetry, a short novel, and other comprehensible input.

Skills Needed: A clear understanding of basic English grammar, especially parts of speech, good auditory skills for listening comprehension in the target language as well as mimicking correct pronunciation, ability to memorize new vocabulary, willingness to speak the target language, openness to learning new ways of sentence structure that are different from English, and strong spelling ability are required.

Materials: *¡Avancemos! Level 3* (ISBN: 9780547871929), *Cuaderno Level 3* (Student Workbook (ISBN-9780618782208))

Copy and Materials Fee: \$20

Parental Role: Educational Supervisor—Parents will guide their children by assuming the role of supervisor in setting up a study schedule with their child, checking that assignments are completed, and helping with time management for successful completion of long-term assignments. Parents bear the responsibility of ensuring that their child comes prepared for class.

Spanish 4

Loammi Romaine

9th grade and above

Meets Monday and Wednesday

Class size: 2-15

Course fee for the year: \$520.00

H.S. Credit: 1

Prerequisite: Please see “Placement Testing” on page 9. "B" or higher in Spanish 3 or teacher recommendation.

Course Description: Spanish 4 is an advanced study of the language with emphasis on listening comprehension and language production. Students will improve listening and reading comprehension using increasingly authentic sources such as podcasts, books, short stories, and videos. Students will be expected to use Spanish exclusively with the teacher as well as with other classmates. Written expression will continue to improve through journal entries and other assignments.

The class is fast paced and requires several hours a week of preparation outside the class to be successful.

Skills Needed: A clear understanding of basic English grammar, especially parts of speech, good auditory skills for listening comprehension in the target language as well as mimicking correct pronunciation, ability to memorize new vocabulary, willingness to speak the target language, openness to learning new ways of sentence structure that are different from English, and strong spelling ability are required.

Materials: *¡Avancemos! Level 3* (ISBN: 9780547871929), *Cuaderno Level 3* (Student Workbook (ISBN-9780618782208), and *Biblia papa ninos, Historias de Jesus* /The Jesus Storybook Bible; Cada historia susurra su nombre (Spanish Edition), by Sally Lloyd-Jones (ISBN-13: 978-0829756067)

Copy and Materials Fee: \$20

Parental Role: Educational Supervisor—Parents will guide their children by assuming the role of supervisor in setting up a study schedule with their child, checking that assignments are completed, and helping with time management for successful completion of long-term assignments. Parents bear the responsibility of ensuring that their child comes prepared for class.

History

Elementary School Level

History classes for the 3rd - 5th grader at Westminster lay a wonderful foundation for understanding history in a hands-on, fun way. When students begin a formal study of history in middle school, it will give them a base knowledge to pull from when required both to use facts and exercise critical thinking skills. In elementary school, students will go through a four-year rotation studying Ancient Civilizations, Middle Ages-Renaissance-Reformation, Early Modern History and Modern History in successive years.

All parents of students in elementary grades are considered private tutors; teachers will provide parents with a syllabus and updated information on material being covered each class period. Parents are expected to check homework assignments and help with any preparation or review needed for their child's next class. It is the

parent's role to set up a time management schedule with the child to ensure successful completion of each assignment. In addition, some of the tests for these classes will be taken at home under parent supervision. Parents bear the responsibility for ensuring that their child comes prepared for class.

Elementary History 3 & 4

Shauna Olson

3rd-4th grades

Meets Monday and Wednesday

Course Fee: \$520.00

Course Description: The Middle Ages

As described on WellTrainedMind.com, “The Middle Ages (400-1600) – History is a story; isn't it time you read it that way? This engaging guide presents world history in a narrative format. Who discovered chocolate? What happened to the Giant Fovor of the Mighty Blows? Why did the Ottoman Turks drag their war ships across dry land? Susan Wise Bauer leads you on a fascinating journey through the cultures, conflicts, and ideas that continue to shape our world.

Now is your chance to come on board for a year of historical exploration! Join us for adventures around the world as we take ourselves back in time to experience world events of medieval times. This class will be fast-paced and fun as we march through the fascinating time period that is The Middle Ages.

We will do weekly reading and map work, quarterly presentations, and cultural celebrations, along with written summaries or “choose your own adventure” projects. These projects should reflect your child's unique talents, abilities, and interests. The sky is the limit! Do you have an artist? Let them create! Is there a young politician/debater in your home? Then they shall speak as a great orator! Are you surrounded by the work of an apprentice master craftsman? Wow us with their creation! This class will give each child an opportunity to shine for who God created them to be. Not sure of their specialty yet? Then let them explore and try a variety of options. This is their time to investigate further and delve into all the possibilities as they dig into the history of the world.

Materials:

The Story of the World, Volume 2: The Middle Ages REVISED EDITION by Susan Wise Bauer

The Story of the World Activity Book, Volume 2: The Middle Ages REVISED EDITION by Susan Wise Bauer

Two 1.5 inch 3-ring binders, colored pencils, pencils, sheet protectors, loose leaf paper

Prerequisite: Children wanting to take this class need to be able to:

- Sit and listen to the teacher without distracting their peers
- Follow at least a 3-step instruction, i.e. stand up, go to your desk and take out your green binder

- Reading and writing skills must be grade appropriate as determined by a standardized test

Activity & Copy Fee: \$45

Expectations: Homework will take from 1-3 hours each week, depending on your child's work style and homework choices. Weekly assignments will consist of reading, writing, mapwork, and project-based activities.

Parental Role: Private Tutor—Teacher will provide parents with a syllabus and updated information on material being covered each class period. Parents will check Facts for information on quarterly presentations, quarterly cultural celebrations, reading assignments and optional activities and will help with any preparation or review needed for their child's next class. It is the parent's role to set up a time management schedule with their child to ensure successful completion of each required assignment.

Elementary History 5

Shauna Olson

5th grade

Meets Monday and Wednesday

Course Fee: \$520.00

Course Description: The Middle Ages

Although similar to History 3 & 4, this class will have longer written requirements, map quizzes, and testing.

As described on WellTrainedMind.com, "The Middle Ages (400-1600) – History is a story; isn't it time you read it that way? This engaging guide presents world history in a narrative format. Who discovered chocolate? What happened to the Giant Fovor of the Mighty Blows? Why did the Ottoman Turks drag their war ships across dry land? Susan Wise Bauer leads you on a fascinating journey through the cultures, conflicts, and ideas that continue to shape our world.

Now is your chance to come on board for a year of historical exploration! Join us for adventures around the world as we take ourselves back in time to experience world events of medieval times. This class will be fast paced and fun as we march through the fascinating time period that is the Middle Ages.

We will do weekly map work, quarterly presentations, and cultural celebrations along with written summaries or "choose your own adventure" projects. These projects should reflect your child's unique talents, abilities, and interests. The sky is the limit! Do you have an artist? Let them create! Is there a young politician/debater in your home? Then they shall speak as a great orator! Are you surrounded by the work of an apprentice master craftsman? Wow us with their creation! This class will give each child an opportunity to shine for who God created them to be. Not sure of their speciality yet? Then let them explore and try a

variety of options. This is their time to investigate further and delve into all the possibilities as they dig into the history of the world.

Materials:

The Story of the World, Volume 2: The Middle Ages REVISED EDITION by Susan Wise Bauer

The Story of the World Activity Book, Volume 2: The Middle Ages REVISED EDITION by Susan Wise Bauer

The Story of the World Test Book Volume 2: The Middle Ages by Susan Wise Bauer

Two 1.5 inch 3-ring binders, sheet protectors, colored pencils, pencils, loose leaf paper

Prerequisite: Children wanting to take this class need to be able to:

- Sit and listen to the teacher without distracting their peers
- Follow at least a 3-step instruction, i.e. stand up, go to your desk and take out your green binder
- Reading and writing skills must be grade appropriate as determined by a standardized test

Activity & Copy Fee: \$45

Expectations: Homework will take from 1-3 hours each week, depending on your child's work style and homework choices. Weekly assignments will consist of reading, writing, mapwork and project-based activities.

Parental Role: Private Tutor—Teacher will provide parents with a syllabus and updated information on material being covered each class period. Parents will check FACTS for information about assignments. Parents are expected to check homework assignments and help with any preparation or review needed for their child's next class. It is the parent's role to set up a time management schedule with their child to ensure successful completion of each assignment. Parents bear the responsibility for ensuring that their child comes prepared for class.

Middle School Level

History classes for the 6th-8th grader at Westminster lay a wonderful foundation for understanding history in a hands-on, fun way. When students begin a formal study of history in high school, these classes will give them a base of knowledge from which to pull when required both to use facts and exercise critical thinking skills. In middle school, students will go through a four-year rotation studying Ancient Civilizations, Middle Ages, Early Modern, and Modern in successive years.

Middle School History 6
Rebekah DeRoco

Meets Monday and Wednesday

Class size 8-15

Course fee: \$520.00

Course Description: The Early Church through the Middle Ages

Heroes, warriors, and everyday people. The study of the early days of the church and the so-called Dark Ages is anything but dark. Fascinating people and cultures developed all over the world. In Medieval Times knights and castles take the stage and clashes over religion and land shift the balance of power in the world. But philosophers, scholars, and theologians lay the foundations for far more radical shifts in world history. We will study Medieval Times in this class, tracing God's hand in the course of history. We will study geography, keep a timeline, incorporate art, and do projects in the course of this exciting study.

Similar in content to the 7th and 8th grade history course, the 6th grade class will have age-adjusted expectations for assessments.

Skills Needed: In order to complete this curriculum in a year, students will be expected to complete homework activities. The students will be assigned reading, writing, and creative project activities. Students should have the use of a computer for research. The students will need to be able to sit and listen to the teacher without distracting their peers, follow 3-step instructions, complete homework, and take notes in class. Students should work on forming good note-taking and organizational habits as well as time-management skills.

Activity and Copy fee: \$25

Materials: *The Mystery of History, Vol. 2 Student Readers* (dark green hardback, not paperback) ISBN: 978-1892427458

Parental Role: Private Tutor—The majority of communication between the teacher and the parents will be via email. The teacher will provide parents with a syllabus and updated information on material being covered each class period. Parents are expected to check homework assignments via FACTS and help with any preparation or review needed for their child's next class. It is the parent's role to set up a time management schedule with their child to ensure successful completion of each assignment.

Middle School History 7- "The Medieval Times"

Rebekah DeRoco

Meets Monday and Wednesday

Class size 8-15

Course fee: \$520.00

Course Description: The Early Church through the Middle Ages

Heroes, warriors, and everyday people. The study of the early days of the church and the so-called Dark Ages is anything but dark. Fascinating people and cultures developed all over the world. In Medieval Times knights and castles take the stage and clashes over religion and land shift the balance of power in the world. But philosophers, scholars, and theologians lay the foundations for far more radical shifts in world history. We will study Medieval Times in this class, tracing God's hand in the course of history. We will study geography, keep a timeline, incorporate art, and do projects in the course of this exciting study.

Skills Needed: In order to complete this curriculum in a year, students will be expected to complete homework activities. The students will be assigned reading, writing, and creative project activities. Students should have the use of a computer for research. The students will need to be able to sit and listen to the teacher without distracting their peers, follow 3-step instructions, complete homework and take notes in class. Students should work on forming good note-taking and organizational habits as well as time-management skills.

Activity and Copy fee: \$25

Materials: *The Mystery of History, Vol. 2 Student Readers* (dark green hardback, not paperback) ISBN: 978-1892427458

Parent Role: Educational Supervisor—Parents will guide their children by assuming the role of supervisor: setting up a study schedule with their child, checking to be sure that assignments are completed, and helping with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class.

Middle School History 8- "The Medieval Times"

Rebekah DeRoco

Meets Monday and Wednesday

Class size 8-15

Course fee: \$520.00

Course Description: The Early Church through the Middle Ages

Heroes, warriors, and everyday people. The study of the early days of the church and the so-called Dark Ages is anything but dark. Fascinating people and cultures developed all over the world. In Medieval Times knights and castles take the stage and clashes over religion and land shift the balance of power in the world. But philosophers, scholars, and theologians lay the foundations for far more radical shifts in world history. We will study Medieval Times in this class, tracing God's hand in the course of history. We will study geography, keep a timeline, incorporate art, and do projects in the course of this exciting study.

Skills Needed: In order to complete this curriculum in a year, students will be expected to complete homework activities. The students will be assigned reading, writing, and creative project activities. Students should have the use of a computer for research. The students will need to be able to sit and listen to the teacher without distracting their peers, follow 3-step instructions, complete homework and take notes in class. Students should work on forming good note-taking and organizational habits as well as time-management skills.

Activity and Copy fee: \$25

Materials: *The Mystery of History, Vol. 2 Student Readers* (dark green hardback, not paperback) ISBN: 978-1892427458

Parent Role: Educational Supervisor—Parents will guide their children by assuming the role of supervisor: setting up a study schedule with their child, checking to be sure that assignments are completed, and helping with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class.

High School Level

High School Rotation: Westminster offers a 2-year rotation to give parents the most flexibility when selecting English and history classes for their high school students. World History 1 (Creation through 1500s) and 2 (1600s through present), corresponding with World Literature, will alternate each year for 9th and 10th graders. Eleventh and 12th graders will take American History/American Literature alternating with Government and Economics/British Literature. Special permission will be needed to take the 11th and 12th grade history and English courses earlier than 11th and 12th grade.

High School History 9/10: World History II: Enlightenment through the Modern Era

Margaret Clikeman

9th and 10th grades

Meets Monday and Wednesday

Class size: 8-15

Course fee for the year: \$755.00

H.S. Credit: 1

Prerequisite: Students need to have a C or higher in History 8

World History II examines modern world history from the late 1500's during the Age of Exploration and continues forward to yesterday's headlines.

The class will start off with an examination of Enlightenment ideas and legacy, studying absolutism, the Scientific Revolution, spiritual movements and revivals, and eminent deist philosophers of the time. Next, we will move on to an extended study of revolution and independence, comparing the American Revolution to the French Revolution in order to discover the fundamental difference between the two.

Moving on to the Industrial Revolution, we will examine the developments in the field of technology, communication, and transportation, as well as trace the rise of socialism and communism during the Industrial Age and how some of these movements provided a challenge to traditional Christianity. Next comes Post-Industrial Revolution expansion and imperialism, to include the expansions in America, Asia, South America, and Africa.

Students will focus on World War I, World War II, and the Russian Revolution, meeting monarchs, presidents, prime ministers, and totalitarian dictators including Czar Nicholas Romanov II, Vladimir Lenin, Joseph Stalin, Winston Churchill, Franklin Roosevelt, Benito Mussolini, and Adolph Hitler.

A sourcebook with excerpts from original works by Benjamin Franklin, Francis Bacon, Napoleon Bonaparte, Alfred Lord Tennyson, Karl Marx, Charles Darwin, Frederick Douglass, Hudson Taylor, Adolph Hitler, Alexander Solzhenitsyn, Winston Churchill, Franklin Delano Roosevelt, Margaret Thatcher, Ronald Reagan, and others will be read and discussed. Additionally, students will also study world geography and be able to locate most countries and bodies of water by the end of the course.

Skills Needed: Students must be committed to reading and annotating the textbook and Sourcebook, since their self-study is vital to success in this class. Additionally, students must be able to process lectures, take detailed notes, think analytically, read and comprehend at grade-level, contribute meaningfully to class discussions and debates, and write well-crafted paragraphs and essays. Students are expected to meet deadlines promptly and take tests independently within an allotted time frame. Each student will be required to research and prepare essays as well as oral and PowerPoint presentations.

Materials: *World History, Student Text, 5th Edition*, ISBN 978-1-62856-344-3

(You do NOT need the Student Activities book.)

This text is used for both years of World History

World History Sourcebook, compiled by instructor and provided at Convocation

Copy and Materials Fee: \$45 (Includes published Sourcebook)

Parental Role: Educational Counselor—Parents have the opportunity to monitor the independent school work performed by their children while providing additional guidance if needed. At home discussion of the source

materials as well as current events is also strongly encouraged. The student will have the responsibility of managing their time wisely and preparing for class.

High School History 11/12: United States History

Erin Bouknight

11th – 12th grades

Meets Monday and Wednesday

Course fee: \$755.00

H.S. Credit: 1

Prerequisite: Students need to have a C or higher in History 9/10

Course Description: Come learn about your country from its beginnings through the present. This course starts with the Age of Exploration and proceeds to the current day. The goals of this course are for students to exercise critical thinking skills, to see the “big picture” of United States history, and to master factual information. Social studies skills that we will learn include: analyzing graphs and political cartoons, understanding primary sources and historical documents, determining cause and effect, recognizing bias, and understanding various types of maps.

Materials: *A History of the America People*, Paul Johnson, 1999 ISBN-13: 978-0060930349

Also needed: binder, access to the internet, and a printer (as needed)

Skills Needed: The student should be comfortable listening to lectures and taking notes independently; organizational skills are essential for recalling information for tests; the ability to internalize readings and to stay on top of deadlines is also essential.

Copy fee: \$25

Parental Role: Educational Counselor - Parents have the opportunity to monitor the independent school work performed by their children, while providing additional guidance if needed. The student will have the responsibility of managing their time wisely and preparing for class.

US Government and Economics 11/12 will be offered during the 2025/2026 School Year

Literature and Writing

Westminster Academy Writing Approach

Language and the ability to communicate are awesome gifts from our Creator. As our understanding grows, so should our ability to communicate with one another. This includes hearing and understanding what others have said through literature as well as speaking and writing so others can understand us.

Westminster Academy has chosen the writing materials from the Institute for Excellence in Writing (IEW) to provide the structure for our instruction. Beginning in 6th grade, students will write both narrative and expository compositions with the goal of learning how to organize their ideas, add variety to sentences, and use an expressive vocabulary. Proofreading and analyzing one's own work will be an important part of learning to write well.

At the high school level, the focus of writing will be more on research and analytical writing. **High school students should already be able to write an essay that is free from sentence fragments or run-ons.** Proofreading and revising should be a habit for the college-bound high schooler. The research requirements will increase as will the frequency of writing assignments. In the context of literature studies, students will be encouraged to develop a strong Christian worldview, recognize and critique other worldviews, and improve their ability to articulate a coherent and persuasive Christian response to the many great themes in literature.

These are the *goals* of each grade level:

	Paper Length	Skill	Type of Writing	Outlining/ Note Taking
3 rd – 4 th	1 paragraph (5-7 sentences)	Intro sentence, conclusion sentence	Creative and/or factual paragraph	History facts
5 th	1-3 paragraphs	Intro sentence, character traits, setting, detail problem and solution, conclusion sentence. Identify and use key words to summarize. Documentation (bibliography) and avoiding plagiarism.	Narrative, research, creative, book report & more.	Key word (outline), Summarizing

6th	1-5 paragraphs	Topic sentences, clinchers, sentence starters, thesis statements, understanding documentation, and avoiding plagiarism.	One-or-two paragraph papers based on novels, (character, theme). Four-paragraph research paper, one paragraph descriptive paper, and possibly narrative.	Key word outline, some note taking.
7th – 8th	5 paragraphs; 2-3 pages	thesis statement, cohesion and depth, proofing, editing and drafting, citing, understanding documentation and avoiding plagiarism, using transitions and sentence variation, MLA documentation	Literature and history based, limited research with sources, persuasive, informative, compare or contrast, test essays	Keyword outline, regular outlines and guided note taking
9th – 10th	5 paragraphs; 4-6 pages	Research process, extracting information from sources, developing an argument and supporting it with research, introductions and conclusions, transitions, academic voice and style, peer review, revision, MLA documentation (citing and formatting), avoiding plagiarism.	Descriptive, informative, compare and contrast, persuasive essays; essays on tests; research paper	Take notes from reading and lecture, formal outlining
11th – 12th	More than 5 paragraphs; 7 pages or more	Proofread and edit effectively, peer review, revision, research various sources, track multiple ideas in the context of one essay, respond to an advanced writing prompt, develop and clearly articulate/support arguments, identify writing situations and plan writing accordingly, organize ideas swiftly, annotate properly, MLA documentation, nuances of Academic Integrity.	Researched argument essay, textual analysis writing assignments, annotated bibliography, timed essay exam	Should be able to take notes from lecture, grasp main ideas and appropriate subordinating points, outlining

Literature and Writing Courses

Prerequisite: All students new to Westminster or new to a Westminster English class who desire to enter 7th grade or higher English classes must be tested in writing, grammar, and punctuation skills to demonstrate proficiency.

Every year in the spring, students in our Literature and Writing classes will be tested in grammar to determine whether they will be able to continue on in these classes to the next level.

Since class time at Westminster is limited, students are advised to consult the “Summer Reading List” on FACTS and to read extensively from that list in order to have the broadest possible exposure to the standard classics for a college prep education.

Parents of 3rd - 5th graders are considered private tutors; teachers will provide parents with a syllabus and updated information on material being covered each class period. Parents are expected to check homework assignments and help with any preparation or review needed for their child’s next class. It is the parent’s role to set up a time management schedule with the child to ensure successful completion of each assignment. In addition, some of the tests for these classes will be taken at home under parent supervision. Parents bear the responsibility for ensuring that their child comes prepared for class.

Literature 3/4

Shauna Olson

3rd & 4th Grade

Meets Monday and Wednesday

Course Fee: \$520.00

Course Description: Through the year in literature, we will meet a Viking explorer who was the first known European to land in North America. We will also be acquainted with a few new fictional friends: Stuart Little, an endearing little mouse, and Robin Hood, the prince of thieves. As we immerse ourselves in the middle ages, we absolutely cannot forget Shakespeare himself as we dabble in a few of his best known plays alongside several treasured medieval tales. Join us for the wonderful experience of literature based studies!

Materials:

- *Who Was Leif Eriksen?* by Nico Medina
- *Favorite Medieval Tales* by Mary Pope Osborne
- *Stuart Little* by E.B. White
- *Outlaw: The Story of Robin Hood* by Michael Morpurgo

- *Shakespeare Retold* by E. Nesbit
- One 1.5” 3-ring binder, sheet protectors, loose leaf paper, pencils, 3 ring pencil pouch

Prerequisite: Children wanting to take this class need to be able to:

- Sit and listen to the teacher without distracting their peers
- Follow at least a 3-step instruction, i.e. stand up, go to your desk and take out your green binder
- Reading and writing skills must be grade appropriate as determined by a standardized test

Activity & Copy Fee: \$45

Expectations: Homework will take from 1-3 hours each week and will consist of vocabulary, journaling, reading, and writing assignments and project-based activities.

Parental Role: Private Tutor—Teacher will provide parents with a syllabus and updated information on material being covered each class period. Parents will check Facts for information about assignments. Parents are expected to check homework assignments and help with any preparation or review needed for their child’s next class. It is the parent’s role to set up a time management schedule with their child to ensure successful completion of each required reading assignment. Parents bear the responsibility for ensuring that their child comes prepared for class.

Writing / Literature 5

Shauna Olson

5th Grade

Meets Monday and Wednesday

Course Fee: \$520.00

Course Description: Through the year in literature, we will meet a Viking explorer who was the first known European to land in North America. We will also become acquainted with a few new fictional friends: Stuart Little, an endearing little mouse, and Robin Hood, the prince of thieves. As we immerse ourselves in the middle ages, we absolutely cannot forget Shakespeare himself, as we meet Widge the Shakespeare Stealer. We will also enjoy several treasured medieval tales. Join us for the wonderful experience of literature based studies paired with an assortment of different writing adventures!

Materials:

- *Who Was Leif Erikson?* by Nico Medina
- *Favorite Medieval Tales* by Mary Pope Osbourne
- *Stuart Little* by E.B. White

- *Outlaw: The Story of Robin Hood* by Michael Morpurgo
- *The Shakespeare Stealer* by Gary Blackwood
- One 1.5” 3-ring binder, sheet protectors, loose leaf paper, pencils, 3-ring pencil pouch

Prerequisite: Children wanting to take this class need to be able to:

- Sit and listen to the teacher without distracting their peers
- Follow at least a 3-step instruction, i.e. stand up, go to your desk and take out your green binder
- Reading and writing skills must be grade appropriate as determined by a standardized test

Activity & Copy Fee: \$45

Expectations: Homework will take from 1-3 hours each week and will consist of vocabulary, journaling, reading, and writing assignments and project-based activities.

Parental Role: Teacher will provide parents with a syllabus and updated information on material being covered each class period. Parents will check Facts for information about assignments. Parents are expected to check homework assignments and help with any preparation or review needed for their child’s next class. It is the parent’s role to set up a time management schedule with their child to ensure successful completion of each required reading assignment. Parents bear the responsibility for ensuring that their child comes prepared for class.

Writing / Literature 6

Renee Boswell

6th grade

Meets Monday and Wednesdays

Class size: 8-16

Course fee: \$520.00

Course Description: The writing portion of this class is based on the Institute for Excellence in Writing, known as IEW. It is a wonderful way to help sixth graders organize their thoughts and begin to prepare for upper-level research papers. Students will learn how to write a solid paragraph with a topic sentence, supporting details, and a closer. Then we will put paragraphs together and write multi paragraph essays. Many of the paragraphs will be from the books we are reading. We will read three novels, roughly one per quarter and have a poetry/short story unit as well. The poems and novels will be discussed in class as the tools and vocabulary of literary analysis are taught. As time permits, stories from the time period will also be read aloud and discussed in class. Grammar will be taught as needed in this

class. There will be a grammar test given in the Spring and a passing grade is needed to advance to 7th grade English classes.

Possible Literature: *The Door in the Wall*, *Beorn the Proud*, a book from the *Narnia* series

Copy and Materials Fee: \$20.00 -\$25.00

Parent Role: Educational Supervisor—Parents will guide their children by assuming the role of supervisor: setting up a study schedule with their child, checking to be sure that assignments are completed, and helping with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class. **It is strongly suggested that the student continue to study grammar outside of the classroom. For curriculum suggestions, please consult the Director.**

Middle School Literature and Writing 7

Jessica Pilson

7th grade

Meets Monday and Wednesday

Class size: 8-15

Course fee: \$755.00

Prerequisite: Satisfactory score on WA's placement test. The grammar portion will require mastery of the following: capitalization, periods, question marks, quotation marks, commas, apostrophes, colons, simple subject, verb, nouns, pronouns, adjectives, adverbs, conjunctions, prepositions, and fragments/sentences. Also, they should have received an 85 or above in Writing 6.

Course Description: The goal of Middle School Literature and Writing 7 is to encourage the students to look analytically at literature, to explore it from a Biblical worldview, and to learn to communicate their thoughts effectively in writing and orally. The literature will include a combination of books, short stories, a play, and poetry. The short stories will be used to enhance the students' reading skills thus making them more able to read larger works. The students will work on some literary analysis with the short stories and poetry. The students will also do some projects and speeches throughout the year. Although other forms of writing are incorporated, class writing will focus mainly on the mastery of paragraph writing. They will write two five-paragraph persuasive essays by the end of the year and possibly some small narratives and poetry. The students will also learn the basics of research. The students will need to keep a journal for the reading in which they will write a short summary of the reading and an analytical response to it. The vocabulary will be taken from the literature. The grammar will be generated from the writing, and we will also do a warm-up each day that will

include editing, sentence combinations, and comma usage. Because this is a three-hour class, there is a rigorous workload at all times.

Skills Needed: Ability to process auditory information, read board, take notes, think analytically, read close to grade level, write coherent sentences and paragraphs, identify parts of speech, take tests in allotted time frame.

Possible Literature: *The Book of Virtues* (poetry/short stories), *Taming of the Shrew*, *Trumpeter of Krakow*, *The Door in the Wall*, *Ink on His Fingers*, *The Hobbit* Note: these books are subject to change.

Copy Fee: \$20

Parent Role: Educational Supervisor—Parents will guide their children by assuming the role of supervisor: setting up a study schedule with their child, checking to be sure that assignments are completed, and helping with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class. It is strongly suggested that the student continue to study grammar outside of the classroom. For curriculum suggestions, please consult the Director.

Middle School Literature and Writing 8

Jessica Pilson

8th grade

Meets Monday and Wednesday

Class size: 8-15

Course fee: \$755.00

Prerequisite: Satisfactory score on WA's placement test. The grammar test will cover the following areas (which are minimal expectations for this grade level): capitalization, periods, question marks, quotation marks, commas, apostrophes, colons, simple subject, verb, nouns, pronouns, adjectives, adverbs, conjunctions, prepositions, and fragments/sentences. Also, they should have received an 85 or above in English 7.

Course Description: The goal of Middle School Literature and Writing 8 is to encourage the students to look analytically at literature, to explore it from a Biblical worldview and to learn to communicate their thoughts effectively in writing and orally. The literature will include a combination of books, short stories, a play, and poetry. The short stories will be used to enhance the students' reading skills thus making them more able to read larger works. The students will work on some literary analysis with the short stories and poetry. The students will also do some projects and speeches throughout the year. The students will write paragraphs to demonstrate mastery of the skill; however, the focus will be on larger pieces of writing. The paragraph will be used as a stepping stone to the larger pieces. The students will write two five-paragraph persuasive essays and possibly some short narratives and

poetry by the end of the year. The students will also learn how to do a basic research paper. The students will need to keep a journal for the reading in which they will write a short summary of the reading and an analytical response to it. The vocabulary will be taken from the literature. The grammar will be generated from the writing, and we will also do a warm-up each day that will include editing, sentence combinations, and comma usage. Because this is a three-hour class, there is a rigorous workload at all times.

Skills Needed: Ability to process auditory information, read board, take notes, think analytically, read close to grade level, write coherent sentences and paragraphs, identify parts of speech, take tests in allotted time frame.

Possible Literature: *The Book of Virtues* (poetry/short stories), *Taming of the Shrew*, *Trumpeter of Krakow*, *The Door in the Wall*, *Ink on His Fingers*, *The Hobbit* Note: these books are subject to change.

Copy Fee: \$20

Parent Role: Educational Supervisor—Parents will guide their children by assuming the role of supervisor: setting up a study schedule with their child, checking to be sure that assignments are completed, and helping with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class. It is strongly suggested that the student continue to study grammar outside of the classroom. For curriculum suggestions, please consult the Director.

High School Literature and Writing 9/10

World Literature—Part II

Jessica Wade

9th-10th grade

Meets Monday and Wednesday

Class size: 8-15

Course fee for the year: \$755.00

H.S. Credit: 1

Prerequisite: Students new to Westminster must pass the placement test. Students must pass English 8 with a “B” or higher, in addition to passing the Westminster placement test for grammar and writing. The areas covered (which are minimal expectations for this grade level) are capitalization, comma and semicolon use, pronoun/antecedent agreement, subject/verb agreement, sentence types, parts of speech, and title punctuation. Students will be required to write a brief essay which will be evaluated for organization, development, and correct structure.

Course Description: World Literature is a course that allows students to read and discuss literature from the Modern Era. Students will learn to analyze literature, including themes, characterizations, conflict, and other elements, from a Christian perspective. Reading discussions, writing, and oral presentations will be used to help students grow in their abilities to think deeply and communicate effectively about literature. We will read from modern novels and short stories, as well as a play.

Goals: A goal of this class will be for students to better understand how to read, interpret, and discuss world literature. Engaging with the text should strengthen their abilities to interpret a variety of literary forms, themes, and styles of writing and communicate effectively with classmates about those interpretations. Another goal of this course will be to walk students through the process of producing a sound research paper. This will include proper style and documentation. Also, we will continue to work on writing different types of essays based on what we are reading in class. This will help enhance the student's ability to write and analyze literature.

Skills Needed: Ability to follow FACTS for homework due dates, process (and note-take) visual and auditory information, think analytically, read the required classic novels in the time required, highlight key words and take notes on assigned reading, write complex sentences, organize information into essay format, identify and understand grade level grammar (rules for punctuation, capitalization, formulating complex sentences, using verbals, using parts of speech), research from internet and print resources, take tests and write essays in allotted time frame, turn in homework on time, proactively plan for long-term assignments. High school students should be able to keep up with short-term and long-term assignments without frequent parent and teacher supervision.

Materials: Novels: *To Kill A Mockingbird* by Harper Lee, *Murder on the Orient Express* by Agatha Christie, *The Count of Monte Cristo* by Alexandre Dumas (abridged), *All Quiet on the Western Front* by Erich Maria Remarque, *Animal Farm* by George Orwell Plays: *Romeo and Juliet* by William Shakespeare Also: Selection of Short Stories

Copy Fee: \$20 to cover handouts and testing materials.

Parent Role: Educational Supervisor—Parents will guide their children by assuming the role of supervisor: setting up a study schedule with their child, checking to be sure that assignments are completed, and helping with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class. Parents need to provide computer and internet access, as well as access to the public library. It is strongly suggested that the student continue to study grammar outside of the classroom. For curriculum suggestions, please consult the Director.

Accelerated High School Literature and Writing 9/10 World Literature—Part II

Lindsey Corter

9th-10th grade

Meets Monday and Wednesday

Class size: 8-15

Course fee for the year: \$755.00

H.S. Credit: 1

Prerequisite: Current Westminster students can gain admittance into this accelerated paced class by teacher recommendation only. New Westminster students must take a placement test prior to entry that will demonstrate a strong grammar background and an ability to keep up with a fast-paced literature and writing curriculum. Included in this placement test are minimal grammar requirements which include capitalization, comma and semicolon use, pronoun/antecedent agreement, subject/verb agreement, sentence types, parts of speech, and title punctuation. Students will be required to write a brief essay which will be evaluated for organization, development, and correct structure.

Course Description: Shifting from World Literature I with its focus on ancient times, accelerated World Literature II turns attention to the modern world. The course covers a variety of classics that influence why we think as we do and offer a window into how people processed major world events and social realities of the more recent past. Student will wrestle with ideas that promise to shape them intellectually, virtuously, and spiritually, and will deepen skills of critical thinking and literary and worldview analysis. Because this course is heavily discussion based, students will also have the opportunity to hone skills of thoughtful listening and explaining their own views.

The second component of the class, that of writing, focuses on communicating effectively, analytically, and smoothly through the written word. The course puts a high premium on sharpening skills for excellent writing and will offer students consistent practice and feedback. Writing assignments include descriptive, expository, persuasive, and compare & contrast essays, along with a research paper in the second semester.

Book List:

- *The Pearl* by John Steinbeck (Penguin; 978-0140177374)
- *Jane Eyre* by Charlotte Bronte (Penguin; 978-0141441146)
- *To Kill A Mockingbird* by Harper Lee (Mass Market Paperback 978-0446310789)
- *The Scarlet Pimpernel* by Baroness Orczy (Mass Market Paperback 978-0451527622)

- *The Merchant of Venice* by Williams Shakespeare (Mass Market Paperback 978-0743477567)
- *Things Fall Apart* by Chinua Achebe (Penguin; 978-0385474542)
- *Animal Farm* by George Orwell (Signet; 978-0451526342)
- *All Quiet on the Western Front* by Erich Maria Remarque (Mass Market Paperback 978-0449213940)
- Short stories provided by the instructor
Book list is not final and subject to changes

Copy Fee: \$50

Parent Role: Educational Supervisor—Parents will guide their children by assuming the role of supervisor: setting up a study schedule with their child, checking to be sure that assignments are completed, and helping with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class. Parents need to provide computer and internet access, as well as access to the public library. It is strongly suggested that the student continue to study grammar outside of the classroom. For curriculum suggestions, please consult the Director.

High School Literature and Writing 11/12

American Literature 11/12

Vicki Pallo

Meets Monday and Wednesday 2:30-4:00 pm

Class size: 15+

Course fee: \$755.00

H.S. Credit: 1

Prerequisite: Students new to Westminster must pass the placement test for grammar and writing and achieve an 80% or higher in Literature/Writing 9/10.

Course description: In this class, students will explore American literature from our country's origins into the 20th century, examining different literary periods as well as various genres through a Biblical worldview. The focus of the literature portion of the class will be a literary and worldview analysis of each work, while exploring the unique styles and themes of various prominent authors. Students will work on analytical reading and thinking, research, and writing skills and write a term paper in the spring. We will examine prominent American writers and texts, including Hawthorne, Twain, Fitzgerald, Hemingway, Bradbury, and others. We will also read a Shakespearean play and consider its thematic connections to American literature.

Skills Needed: Ability to follow FACTS and Google Classroom for homework assignments and due dates. Students must be able to read literature in the allotted time, use complex sentences and paragraphs, organize thoughts into correct essay format, research from internet and print resources without plagiarizing, proactively plan for long-term assignments and make-up work.

Possible Texts:

- *Bartleby, the Scrivener* by Herman Melville
- *The Scarlet Letter* by Nathaniel Hawthorne
- *Daisy Miller* by Henry James
- *Fahrenheit 451* by Ray Bradbury
- *The Great Gatsby* by F. Scott Fitzgerald
- *The Old Man and the Sea* by Ernest Hemingway
- *Our Town* by Thornton Wilder
- *The Tempest* by William Shakespeare
- *We Have Always Lived in the Castle* by Shirley Jackson
- Sourcebook of American literature supplied by the teacher

Fees: \$55 to cover handouts, testing, and sourcebook

Optional AP supplement: For an additional fee, students can opt to add an AP supplement to their American literature course. This would include one or two meetings per month to discuss/review needed skills, do practice activities, and set goals for the year to help prepare for the AP language or literature exams. Purchase of a designated AP practice book also required. Students must be registered in American Literature to be eligible for this option. If interested, contact Mrs. Pallo at vicki.pallo@westminsteracad.org for more information.

Mathematics

Math Concepts 1

Courtney Breedlove

5th grade and above

Meets Monday and Wednesday

Class size: 8-12

Course fee: \$520.00

Prerequisite: Satisfactory achievement on Math Placement Test.

Course Description: This is an upper elementary school math course which introduces alternate methods for students' amenable access to the fundamental concepts of math. The fundamentals of adding, subtracting, multiplying, and dividing will be reviewed. Number sense, theory, graphing, and operations are taught from a student-centered perspective. Students must have internet and web access to email for personal tutoring and homework help outside of class. We do not drill math facts in class. It is the responsibility of the parents of the parents to make sure these are being practiced at home.

Skills Needed: Students must quickly recall basic operational facts with the understanding of order and the number line. Recognition of simple geometric and spatial figures and directional sense are also required.

Materials: *MCP Mathematics Level E* ISBN: 0-7652-6064-6 ; Any Times Table or Drill Book of your choice

Copy Fee: \$30

Parental Role: Private Tutor—Teacher will provide parents with a syllabus and updated information on material being covered each class period. Parents are expected to check homework assignments and help with any preparation or review needed for their child's next class. It is essential that you, as the parent, work with your student at home weekly on the multiplication facts as well as review addition and subtraction facts to ensure success in this class. Because each child is at a different level, it is your responsibility to continue this at home.

Math Concepts 2

Courtney Breedlove

6th grade and above (advanced 5th grade)

Meets Monday/Wednesday/Thursday

Class size: 8-12

Course fee: \$755.00

Prerequisite: Satisfactory achievement on Math Placement Test or Math Concepts I Teacher recommendation. The text is designated as 6th grade.

Course Description: Math Concepts 2 is a challenging middle school math course that emphasizes thinking mathematically rather than pure manipulation of numbers. The fundamentals of adding, subtracting, multiplying, dividing, fractions, decimals, ratios, and rate are reviewed and intensified with an emphasis on understanding and problem solving. Basic geometry involving lines, angles, area, perimeter, and volume is taught with preparation for high school Geometry in mind. Powers and integers will be introduced to prepare for pre-algebra.

Skills Needed: Students must be able to quickly recall basic addition, subtraction, multiplication, and division facts in order to understand the advanced concepts. Students should be proficient in long division, multiplication, and place values in addition to having a basic understanding of fractions, decimals and multiplying and dividing by powers of 10.

Materials: *Fundamentals of Math 2nd Edition* Bob Jones ISBN: 978-1-62856-072-5

Copy Fee: \$30

Parental Role: Private Tutor—Teacher will provide parents with a syllabus and updated information on material being covered each class period. Parents are expected to check homework assignments and help with any preparation or review needed for their child’s next class. In order for us to use class time effectively, I will also ask parents to check their child’s homework at home with answers I will provide. This allows us to make the most of our limited instruction time

Pre-Algebra

Michelle Matsumoto

7th grade and above

Meets Monday, Wednesday, and Thursday

Class size: 8-15

Course fee: \$755.00

Prerequisite: New students who have not taken Math Concepts 2 at Westminster Academy will be required to take a placement test. Current students must have a “C” or above in Match Concepts 2 or teacher recommendation.

Course Description: Emphasizes math understanding. The shift from manipulating numbers to conceptual thinking continues from Math Concepts 2 and is expanded to basic algebra concepts. Decimals, fractions, ratios, graphs, percentages, number sense and geometry are reviewed and taught at a higher level. Probability, basic statistics, algebraic expressions, integers, patterns, functions, equation solving, and graphing lines are introduced. Word problems and problem-solving in the topic areas are emphasized so that application of mathematical concepts occurs and higher learning takes place.

Skills Needed: Ability to review previously covered teaching independently. Students must be able to recall basic addition, subtraction, multiplication, and division facts automatically in order to understand the advanced concepts. Students also need an understanding of decimals and fractions.

Materials: *Pre-Algebra*, McDougal Littell, 2005 by Ron Larson ISBN-10: 0618250034 ISBN-13: 978-0618250035

Copy Fee: \$30

Parental Role: Educational Supervisor—Parents will guide their children by assuming the role of supervisor: setting up a study schedule with their child, checking to be sure that assignments are completed, and assisting with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class with assignments and materials and also maintaining an organized binder.

High School Mathematics

High school mathematics courses will be held three days per week in order to allow maximum teacher interaction and instruction.

Algebra 1

Michelle Matsumoto

8th grade

Meets Monday, Wednesday, and Thursday

Class size: 8-15

Course fee: \$755.00

H.S. Credit: 1

Prerequisite: New students who have not taken Pre-Algebra at Westminster will be required to take a test for placement. Satisfactory achievement on the placement test or a “B” or above in Pre-Algebra is required.

Course Description: Full-year course of Algebra 1. This includes evaluation of expressions, operations on polynomials, simplifying square and cube roots, solving single variable multi-step linear equations, quadratic equations and literal equations and inequalities, graphing linear equations in two variables, solving systems of equations algebraically and graphically, analyzing linear and quadratic functions, writing linear equations, factoring, Cartesian coordinate plane graphing, rational expressions and equations, statistics, and line of best fit.

Skills Needed: Ability to follow directions, maintain orderly notes, think analytically, and observe classroom behavior are required. As this is a high

school math class, students should expect to be challenged. The ability to study math beyond the completion of assignments is vital for success.

Materials: *Larson Algebra 1*, Holt McDougal ISBN 13 is 9780547315157 (ISBN 10 is 0547315155). Graphing Calculator: TI-83 or TI-84

Copy Fee: \$30

Parental Role: Educational Supervisor—Parents will guide their children by assuming the role of supervisor: setting up a study schedule with their child, checking to be sure that assignments are completed, and assisting with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class with assignments and materials.

Geometry

Jill Smith

9th grade and above

Meets Monday, Wednesday, and Thursday

Class size: 8-15

Course fee: \$755.00

H.S. Credit: 1

Prerequisite: Satisfactory achievement on the Westminster math placement test or a “B” or above in Algebra 1 is required. Students who have not taken Algebra 1 at Westminster must take the math placement test prior to acceptance into the class. Taking this course is strongly recommended for SAT prep. For strong math students, with teacher approval, Algebra 2 and Geometry may be taken concurrently.

Course Description: This course will use deductive reasoning to construct and judge the validity of a logical argument consisting of a set of premises and a conclusion; use relationships between angles formed by two lines intersected by a transversal; solve problems involving symmetry and transformation; construct and justify constructions; solve problems, including practical problems, given lengths or sides and/or measures of angles in triangles; will prove two triangles are congruent and/or similar; solve practical problems applying properties of circles, quadrilaterals, and polygons; apply concepts of similarity in two- or three- dimensional geometric figures; and solve practical problems to find surface area and volume of three-dimensional objects. Algebra review will be layered throughout the course. In addition, logical thinking skills and formal proofing are taught and will be utilized throughout the course.

Skills Needed: Students should expect to be challenged and participate in the course with a willingness to approach math in a different manner. Since this is a 36-week course taught in 32 weeks, students should expect a reasonable

amount of homework outside of class and a swift pace. The ability to study math beyond completion of assignments is vital for success. At the end of the year the students will have an excellent resource notebook for SAT prep.

Materials: McDougal Littell *Geometry* by Larson, Boswell, Kanold, and Stiff, ISBN 13: 978-0-618-59540-2; ISBN 10: 0-618-59540-6 (**PLEASE USE ISBN NUMBER WHEN PURCHASING BOOK**)

Copy Fee: \$35

Parental Role: Educational Supervisor—Parents will guide their children by assuming the role of supervisor: setting up a study schedule with their child, checking to be sure that assignments are completed, and helping with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class.

Algebra 2

Jill Smith

9th grade and above

Meets Monday, Wednesday, and Thursday

Class size: 8-15

Course fee: \$755.00

H.S. Credit: 1

Prerequisite: Satisfactory achievement on the Westminster math placement test or a “B” or above in Algebra 1 is required. Students who have not taken Algebra 1 or Geometry at Westminster must take the math placement test prior to acceptance into the class. It is recommended that students take Geometry prior to Algebra 2, but not required. For strong math students, with teacher approval, Algebra 2 and Geometry may be taken concurrently.

Course Description: A graphing approach to Algebra 2 is utilized for the ease of transition to Pre-Calculus. This full-year course of Algebra 2 includes rational expressions, radical expressions, rational exponents, factoring, complex numbers, matrices, absolute value linear equations and inequalities, quadratic equations, solving linear-quadratic, and quadratic-quadratic equations algebraically and graphically, arithmetic and geometric sequences, polynomial expressions and functions, exponential and logarithmic functions, function families, and variation. Probability and basic statistics are also taught as preparation for the SAT.

Skills Needed: Basic factoring, graphing, and radical simplification need to be solid. Even if a student passes the placement test or is moving up from Geometry, these concepts should be reviewed before attending class. Since this is a 36-week course taught in 32 weeks, students should expect a reasonable amount of homework outside of class and a swift pace. The ability to study math beyond completion of assignments is vital for success.

Materials: *Algebra 2*, Larson, Boswell, Kanold and Stiff, McDougal Littell, ISBN 0618595414 or ISBN-13: 9780618595419, Please use ISBN when purchasing book. TI-83 Plus, TI-84 calculator **required**.

Copy Fee: \$35

Parental Role: Educational Counselor—Parents have the opportunity to monitor the independent school work performed by their children while it is still possible for them to provide additional guidance if needed. The responsibility for time management, preparation for class and academic success falls on the student.

Trigonometry/Pre-Calculus

TBD

11th - 12th grade

Meets Monday, Wednesday, and Thursday

Class size: 8-15

Course fee: \$755.00

H.S. Credit: 1

Prerequisite: Satisfactory score on math placement test or “C” or higher in Algebra 2.

Course Description: This course will focus on those concepts that are prerequisites to Calculus, including: Extensive analysis of polynomial, rational, logarithmic, exponential, and trigonometric functions, methods for solving equations and systems of equations, effective, efficient, and appropriate use of the graphing calculator, modeling and interpreting real data with functions, approximating bound area and volumes, and sequences and series

Skills Needed: The ability to follow directions, maintain orderly notes, and think analytically are required. Students should expect to be challenged and participate in the course with a willingness to approach math in a different manner. The ability to study math beyond the completion of assignments is vital for success.

Materials: *Precalculus: A Graphing Approach*, 5th Edition **ISBN10:** 0-618-85463-0, **ISBN13:** 978-0-618-85463-9. **TI-83 Plus, TI-84 calculator**

Copy Fee: \$25

Parental Role: Educational Counselor—Parents have the opportunity to monitor the independent school work performed by their children while it is still possible for them to provide additional guidance if needed. The responsibility for time management, preparation for class and academic success falls on the student.

Science

Parents of students grades 3-5 are considered private tutors. Teachers will provide parents with a syllabus and updated information on material being covered each class period. Parents are expected to check homework assignments and help with any preparation or review needed for their child's next class. It is the parent's role to set up a time management schedule with their child to ensure successful completion of each assignment. In addition, some of the tests for these classes will be taken at home under parent supervision. Parents bear the responsibility for ensuring that their child comes prepared for class.

Elementary Science 3/4

Laura Pettigrew

3rd– 4th grades

Meets Monday and Wednesday

Class size: 8-14

Course fee: \$520.00

Course Description: This course will cover the second half of *Exploring God's World*, which focuses on biology. We will use our class time to dive into each topic with a variety of hands-on, interactive group activities and experiments, like sprouting seeds, extracting color pigments from leaves, testing the efficiency of blubber in ice water, and taste bud discovery tests.

Homework: Students will be given short reading assignments that may either be read independently or by a parent/helper. Once a quarter, there will be an enrichment project that will allow the students to dive deeper into a topic of interest relevant to what we are learning in class and present that topic to their peers. Occasionally, there will be at-home activities or videos made available. Homework should not exceed 60 minutes each week.

Skills Needed: Children wanting to take this class should be able to sit and listen to the teacher without distracting their peers, wait to speak until called upon, follow simple instructions, and read and write at grade level.

Materials: Abeka *Exploring God's World* Student Text Grade 3, 5th edition (2019). This book will be used over two years, 3rd and 4th grade.

Supplies, Lab, & Copy fee: \$45

Parental Role: The assigned reading will be on grade level, but some children might benefit from a parent or tutor reading aloud to them. Parents/tutor will

likely need to assist their student with the quarterly projects and other at home assignments. Otherwise, the role of parents/tutors will be to check FACTS twice a week for reading assignments and project instructions. Parents bear the responsibility for ensuring that their child comes prepared for class.

Elementary Science 5

Sonya Holloway

5th grade

Meets Monday and Wednesday

Class size: 8-14

Course fee: \$520.00

Course Description: This general science course will cover a variety of topics such as biology, light, fossils and minerals, energy and engines, wonders of the sky, and weather. Class time will be used for brief lectures and note taking as well as a variety of hands-on, interactive group activities and experiments, like making a spectrum, observing physical weathering, making crystals, watching molecules move, building water barometers, and more!

Homework: Homework will vary. Students will most often have reading assignments with comprehension questions to answer. There will be quarterly projects, class presentations, and other at-home assignments. Homework should not exceed 90 minutes each week.

Skills Needed: Children wanting to take this class should be able to sit and listen to the teacher without distracting their peers, wait to speak until called upon, follow simple instructions, read and write at grade level, and complete homework assignments with parental assistance/supervision.

Materials: *Abeka Investigating God's World, Student Text Grade 5, 4th edition*

Supplies, Lab, and Copy fee: \$45

Parental Role: The assigned reading will be grade level, but some children might benefit from a parent or tutor reading aloud to them. Parents/tutor will likely need to assist their student with the quarterly projects. Otherwise, the role of parents/tutors will be to check FACTS twice a week for reading assignments and project instructions and help their children manage their time. Parents bear the responsibility for ensuring that their child comes prepared for class.

Middle School Science 6

Life/Earth Science

Sonya Holloway

6th grade

Meets Monday and Wednesday

Class size: 8-14
Course fee: \$520.00

Course Description: This course will cover the following topics: invertebrates, plants, geology (including volcanoes, earthquakes, rocks, minerals, and caves), space and the solar system, and an introduction to chemistry. Class time will consist of hands-on activities as well as lecture and introductory note-taking.

Skills Needed: Students should be able to process auditory information, both read and be able to copy what is written on the board in a timely manner, and work with a partner in hands-on activities. He/she should also be able to read close to grade-level, complete homework and turn it in on time, and take tests in the allotted time frame.

Materials: A Beka Book *Observing God's World, 2011 edition*. Binder for handouts as well as a notebook or paper for taking notes, writing instruments, plain unlined paper for drawings and colored pencils.

Lab and Copy Fee: \$40

Parental Role: Private Tutor—Teacher will provide parents with a syllabus and updated information on material being covered each class period. Parents are expected to check homework assignments and help with any preparation or review needed for their child's next class. It is the parent's role to set up a time management schedule with their child to ensure successful completion of each assignment. In addition, some of the tests for these classes will be taken at home under parent supervision. Parents bear the responsibility for ensuring that their child comes prepared for class.

Middle School Science 7

Life Science/History of Science & Scientific Method

Roseanne Adams

7th grade

Meets Monday and Wednesday

Class size: 8-14

Course fee: \$520.00

Course Description: This course is designed to be a systematic introduction to science and covers the following topics in broad terms: a brief look at the history of science, scientific method, archaeology, cells, genetics, cardiovascular, respiratory, digestive, skeletal, muscular, lymphatic, endocrine, urinary, and nervous systems. This course is not intended to be a focused study of these topics. Rather, this course introduces students to these topics and to the organized study of science. Class time will consist of hands-on activities as well as lecture and note-taking.

Skills Needed: Students should be able to process auditory information, read the board, take notes, complete homework and turn it in on time, and take tests in the allotted time frame. He/she should also be able to read close to grade-level and work with a partner in hands-on activities.

Materials: Apologia's *Exploring Creation with General Science* by Dr. Jay Wile, 2nd edition, ISBN 978-1-932012-86-6 (textbook only) **Please make sure it is the 2nd edition.**

Binder for handouts as well as a notebook or paper for taking notes, writing instruments, plain unlined paper for drawings, and colored pencils.

Lab and Copy Fee: \$50

Parental Role: Educational Supervisor—Parents will guide their children by assuming the role of supervisor: setting up a study schedule with their child, checking to be sure that assignments are completed, and helping with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class.

Physical Science

Debra Reid

8th grade

Meets Monday and Wednesday

Class size: 8-15

Course fee: \$520.00

Prerequisite: Students should have a strong math background and either should have taken or currently be taking Pre-Algebra.

Course Description: The course covers the following topics: the metric system and conversions, physics of motion, speed, velocity, acceleration, Newton's three laws of motion, and forces in creation--gravity, centrifugal, centripetal, electricity, magnetism, and radioactivity. Waves, sound, light, and astrophysics will also be covered. There are many hands-on experiments using household chemicals and supplies. It is an excellent course for preparing the student to take a college-prep high school curriculum. Students will be required to write lab reports and prepare a science fair project.

Skills Needed: Students should be able to perform basic math skills: addition, subtraction, multiplication, and division. Students must be able to memorize at least twenty new terms every two weeks without a word bank.

Materials: Apologia's *Exploring Creation with Physical Science* by Dr. Jay Wile, 2nd Edition, ISBN 978-1-932012-77-4

Lab and Copy Fee: \$30

Parent Role: Educational Supervisor—Parents will guide their children by assuming the role of supervisor: setting up a study schedule with their child, checking to be sure that assignments are completed, and helping with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class.

High School Science

Biology

TBD

9th and 10th grade

Meets Monday and Wednesday

Class size 10 -15

Course fee: \$755.00

H.S. Credit: 1

Prerequisite: The student must pass an entrance test involving comprehension of Biology text or have passed Physical Science with a “C” or higher.

Course Description: This course will enable the student to study God’s creation in a systematic way. Cellular biology, genetics, ecology, natural selection, taxonomy, microbiology, botany, and zoology will be covered. Lab work will include microscope work and dissection, as well as other hands-on labs and enrichment activities. This course requires extensive reading, memorization, and vocabulary work in order to get full college preparation benefit. Students have the option of participating in the Science Fair but it is not required for Biology.

Skills Needed: Students need to think analytically, read at grade-level (10th and above), write research papers and laboratory results coherently, follow detailed instructions in the laboratory setting, and comprehend and memorize difficult vocabulary and biological system models.

Materials: Textbook title: *Biology* Authors: Miller and Levine ISBN-13: 978-0-13-323574-6

Lab and Copy Fee: \$50

Parental Role: Educational Supervisor—Parents have the opportunity to monitor the independent school work performed by their children while it is still possible for them to provide additional guidance if needed. The responsibility for time management, preparation for class, and academic success falls on the student.

Chemistry

Debra Reid

10th grade and above

Meets Monday and Wednesday

Class size 10 -15

Course fee: \$755.00

H.S. Credit: 1

Prerequisite: Satisfactory score on Westminster Academy placement test.

Course Description: The course is designed to be the first-year high school chemistry course and give the student a rigorous foundation in chemistry to prepare him or her for a college-level course. The course covers nomenclature, significant figures, units, classification, the mole concept, stoichiometry, thermochemistry, thermodynamics, kinetics, acids and bases, solutions, atomic structure, Lewis structures, molecular geometry, the gas laws, and equilibrium. Students who take and understand this course will be well-prepared for a tough university chemistry course.

Skills Needed: Students should have a thorough understanding of scientific notation and know how to use a scientific calculator. Students must not only memorize equations but be able to manipulate those equations to solve for different variables. Students should be able to write a lab report following specific directions, including describing data observed and analyzing that data.

Materials: Apologia's *Exploring Creation with Chemistry* AM-CHEMIST, 2nd edition, ISBN 1-932012-26-5

Lab and Copy Fee: \$30

Parental Role: Educational Counselor—Parents have the opportunity to monitor the independent school work performed by their children while it is still possible for them to provide additional guidance if needed. The responsibility for time management, preparation for class and academic success falls on the student.

Physics

TBD

10th - 12th grade (9th grade with approval)

Meets Monday and Wednesday

Class size 10 -15

Course fee: \$755.00

H.S. Credit: 1

Prerequisite: Satisfactory score on Math placement test or WA Algebra 2 with a “C” or higher.

Course Description: This course covers units, measurements, one-dimensional motion, two-dimensional motion, Newton’s laws and their application, gravity, work and energy, momentum, periodic motion, waves, optics, electrostatics, electrodynamics, electric circuits, and magnetism. We will use a hands-on approach to learning physics concepts and applying these concepts to specific applications. This is a terrific preparation course for college.

Skills Needed: Ability to prepare an outline from text chapters, process visual and auditory sources of learning, think critically to solve problems, write lab reports, complete tests in an allotted time frame, and solve algebraic equations by isolating any specified variable.

Materials: Holt Physics; ISBN-13: 978-0030368165

Copy Fee and Lab Fee: \$35

Parental Role: Educational Counselor—Parents have the opportunity to monitor the independent schoolwork performed by their children while it is still possible for them to provide additional guidance if needed. The responsibility for time management, preparation for class and academic success falls on the student.

Anatomy & Physiology

April Uebel

11th – 12th grade

Meets Monday and Wednesday

Class Size: 10-15

Course Fee: \$755.00

H.S. Credit: 1

Prerequisite: HS Biology

Course Description: We are fearfully and wonderfully made! This class will study the structure and functions of the human body. Systems covered will be Skeletal, Nervous, Circulatory, Respiratory, Digestive, Muscular, Integumentary, Urinary, Endocrine, and Reproductive. This class will include lab work (dissection, and other hands-on labs/activities). This is an exciting, fast paced course that will provide an excellent foundation for any college-level science/health program or those wishing to pursue their scientific interest.

Skills Needed: Students need to be able to read at a 10th grade level, think analytically, be able to take notes, follow lab instructions, and work with

partners. This course requires extensive reading, memorization, and vocabulary work.

Materials: TBD

Copy Fee and Lab Fee: \$50

Parental Role: Parents have the opportunity to monitor the independent school work performed by their children while it is still possible for them to provide additional guidance if needed. The responsibility for time management, preparation for class and academic success falls on the student.

Visual Arts

Elementary Art 3/4

Anna Hale

3rd-4th grades

Meets: Monday

Class size: 8-12

Course fee: \$270.00

Course Description: During the year, students will gain knowledge and skills needed to be able to express the world around them in an artistic manner through an exploration of a variety of different media, including (but not limited to) pencil, watercolor, oil pastel, paper cutting/collage, and acrylics. We will go over the basic elements and principles of art-making and techniques and look at working artists (both past and present) for inspiration.

Skills Needed: This is a place and time for learning and exploring. Students need to be able to sit in a classroom environment and follow directions without distracting their peers, but NO previous art experience is required.

Materials: \$70 (Supply fee for Art ¾ due by August 10th)

Parental Role: The students will have weekly sketchbook assignments. Therefore, parents are encouraged to ensure their students complete assigned tasks and to remind students to bring their sketchbooks and pencils to class every week.

Middle School Art 5/6

Anna Hale

5th grade

Meets: Monday

Class size: 8-12

Course fee: \$270.00

Course Description: This class is for the middle school student who wants to learn different art techniques and skills as well as learn about artists and their styles. Instruction will be given in drawing, painting, sculpture, and other art techniques. Students will keep an artistic journal throughout the year. Students will produce many styles of artwork and display their work in the Showcase.

Skills Needed:

Must be able to follow verbal instructions.

Must be able to concentrate and focus on a task in a classroom setting.

Materials: Supply fee will be charged and the teacher will buy the art supplies. Supply fee due August 10 and will not exceed \$70.

Parental Role: Private Tutor–Teacher will provide parents with a syllabus and updated information on material being covered each class period. Parents are expected to check homework assignments and help with any preparation or review needed for their child’s next class. It is the parent’s role to set up a time management schedule with their child to ensure successful completion of each assignment. Parents bear the responsibility for ensuring that their child comes prepared for class.

Middle School Art 7/8

Anna Hale

7th- 8th grades

Meets: Monday

Class size: 8-12

Course fee: \$270.00

Course Description: This class is for the middle school student who wants to learn different art techniques and skills as well as learn about artists and their styles. Instruction will be given in drawing, painting, sculpture, and other art techniques. Students will keep a sketchbook throughout the year. Students will produce many styles of artwork and display their work in the Showcase. This class is specifically designed for the more mature 7/8 grade student.

Skills Needed:

Must be able to follow verbal instructions.

Must be able to concentrate and focus on a task in a classroom setting.

Materials: Supply fee will be charged and the teacher will buy the art supplies. Supply fee due August 10; will not exceed \$70

Parent Role: Educational Supervisor– Parents will guide their children by assuming the role of supervisor, which means setting up a study schedule with their child, checking to be sure that assignments are completed, and helping with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class.

High School Art

Sarah Hastings

9th-12th grades

Meets: Thursdays for 1.5 hours

Class size: 8-12

Course Fee: \$400.00

H.S. Credit: 1

Course Description: This course will direct the high school student in the

creative process, teaching a strong foundation in art through the fundamentals of drawing, painting, and sculpture. We will cover line drawing, shading, color theory, painting, design, printmaking, sculpting, and more. Students will develop their skills by keeping an artistic journal throughout the year. To enrich the student's appreciation of the visual arts, the course will include some art history, focusing on individual artists' contributions to the development of art through the ages. Each student will have the opportunity to display his/her finished artwork at the spring Showcase.

Skills Needed:

Must be able to follow verbal instructions.

Must be able to concentrate and focus on a task in a classroom setting.

Materials: Supply fee will be charged, and the teacher will buy the art supplies. Supply fee due August 10; will not exceed \$90.

Parental Role: Educational Counselor—Parents have the opportunity to monitor the independent school work performed by their children while it is still possible for them to provide additional guidance if needed. The responsibility for time management, preparation for class, and academic success falls on the student.

Teacher Profiles

Shown below are brief profiles of the teachers who are offering courses in this catalog. In addition to their name, earned degrees and a short description, we give their answers to the question about their philosophy of education and discipleship in the classroom.

Roseanne Adams

BS Wildlife and Fisheries

University of Tennessee at Knoxville

Roseanne has taught at Westminster Academy since 1999. This year she will be teaching the 7th grade Life Science classes. Roseanne has a great deal of experience teaching science for different co-ops. She has served on the policy committee of the Board and brings a godly perspective to the study of science.

Science should be taught from the perspective of God being the Creator and Sustainer of all things. The primary role of spiritual education should come from parents. Reinforcement of godly character should come in the school classroom.

Wendy Arroniz

B.A. Liberal Arts, Thomas Aquinas College

M.H.S. Rehabilitation Counseling

Wendy graduated in Liberal Arts from Thomas Aquinas College in California, where she studied Latin as part of her studies, and started to read original texts in Latin. It wasn't until she moved to Spain for the first time in 1997, however, to be a teacher's assistant at a Spanish university that she began to realize she had a knack and passion for languages. While taking some advanced level courses for Spanish there, she received the best language education possible—total immersion. Wendy's initial trip to Spain not only ignited her love for languages but also led her to her husband, a native of Pamplona. She eventually relocated to Bilbao, Spain, with her family a decade ago. There, she delved into teaching English as a Second Language at various institutions, marking the onset of her second linguistic journey, working with kids ranging from elementary school to high school. Now after having returned to the United States, Wendy is eager to impart her knowledge and passion for languages and culture.

"There are doubtless many different languages in the world, and none is without meaning, but if I do not know the meaning of the language, I shall be a foreigner to the speaker and the speaker a foreigner to me" (1 Corinthians 14:10-11)

Renée Boswell

BA Speech Communications

University of Virginia

Renée Boswell has taught Writing 6 for sixth graders since 2005. She worked in radio (as Renée Ridley) for 13 years as a news reporter. After being forced to read plenty of bad writing she is eager to help her students write clean, clear prose with a touch of their own originality.

Being able to write well means being able to think well. I hope to challenge my students to be logical as well as original. The ability to communicate in an effective, winsome manner is a life skill that everyone should cultivate. I pray it will help my students to be able to share the truths of the gospel in a variety of settings.

Courtney Breedlove**BA in Middle Grades Education****Focus in Math and Literature****University of North Carolina at Chapel Hill**

Courtney taught and coached soccer in public middle school in Asheville, North Carolina for four years before staying home and starting a family. Since stepping out of the classroom, she has tutored privately as well as taught in multiple Classical Conversation co-ops at both the Foundations and Essentials levels. She has three students at Westminster and loves the environment of learning that it fosters and the community it has offered to her children. She has loved stepping back into the classroom and creating new student-teacher relationships as well.

I love the opportunity to stretch children's minds through conversation, problem solving and discovery together. Our God is relational, and as we are made in His image, He has made us for relationship as well. Learning in community to discover the innate laws he has created is a joy for me!

Erin Bouknight**B.A. History with Secondary Ed. Certification, Cum Laude, Mary Washington College****Current VA Professional Teacher Certification with Gifted Education****Endorsement**

Erin has a combined thirteen years teaching experience with both middle and high school students. Her experience has included both the public school system and here at Westminster Academy.

I am passionate about history and engaging my students in the discovery of the past and its impact on us today. History gives us a unique opportunity to view God's sovereignty in the experiences of the world, seeing it play out over centuries and continents. I am looking forward to helping students explore American history and government, find patterns across time, and see how God is working in their own lives, as well.

Margaret Clikeman

M.S. Education, Valparaiso University

B.S. Education, Valparaiso University

Margaret homeschooled her three children for nine years and has taught in Christian schools for 21 years, including 13 years at Veritas. Planning vacations to new places, singing, and running trails around Richmond bring her joy. She hopes to inspire students to pursue academic and personal excellence for God's glory.

World History is a broad field but endlessly fascinating, full of stories of people who have made an impact for good or evil. Though our fallen condition inevitably caused and continues to cause tragic events, I hope to introduce the students also to many inspiration people who have changed their world in large ways and small and see that they too can be used by God to change their corner of the world.

Lindsey Corter

B.A. English Language and Literature, Gordon College

M.A. Theological Studies, The Southern Baptist Theological Seminary

Lindsey has been working with students in several different capacities - all geared toward improving their language and literature skills - for the past decade. Most notably, she taught English to elementary and middle school students at a hybrid classical school and has extensive experience as a writing tutor. In her work as a tutor, Lindsey worked with a spectrum of students from undergraduate to doctoral, and came alongside both native and non-native English speakers. She assisted students with everything from literary interpretation to overall essay development and trends of grammatical errors. Lindsey is originally from Massachusetts, but moved to Richmond in 2021, where she and her husband joined the planting of River City Baptist Church. Lindsey has three sons (twins expected in June 2024!) and is excited to jump on board at Westminster this year and share her love of language, and the God of language, with her students!

I have loved English classes for as long as I can remember, and my love has only grown as I have come to see the profound levels of goodness, truth, and beauty that can be encapsulated and expressed through the written word. Through language, we have a unique ability to understand and communicate the truth of the gospel, explore our world, revel in the glories of Christ, and much more. I am so excited to be able to enjoy the written word together with my students this year, and to encourage their growth as both readers and writers!

Rebekah DeRoco

B.A. English, University of Richmond

Rebekah graduated from University of Richmond in 1994 an English major with concentrations in education and communications. A product of an excellent Christian education, Rebekah taught English and History for five years in a Christian school before their oldest daughter was born. A few

years and a few more daughters later, homeschooling seemed like an easy way to ease into the schooling years. Eighteen years later, Rebekah is finished homeschooling their five daughters, all of whom attended Westminster Academy for some portion of their homeschool years. History is a subject for which she has gained increasing passion and interest as she homeschooled and now she considers it an intriguing way to form and frame an understanding world view. Rebekah is currently getting a Masters of Administration and Supervision from the University of Virginia.

At its heart, history is telling a story...a story which frames and shapes our lives today. As we tell the story to each other, we are transformed. When we see a story at work in our world, we understand the forces which shape the world in which we live. God himself is the Great Storyteller- writing that story with words and images in our imaginations and in our real-life experiences.

Anna Hale

BA, Bridgewater College

I have a Bachelor of Arts degree from Bridgewater College in Art, with focus in metal and acrylic. I have had many homeschool students since 2009. I enjoy creating different kinds of art and also have a great interest in art history. I love sharing all my knowledge and making it fun for the younger audience.

“In the beginning God created...” Gen. 1:1 How can you not be inspired? Art is about creating and learning from one another. In class, I can learn just as much as my students. We all have something to give. I feel the same way about my walk with the Lord. The more attributes I show the more joy I receive. “Art is a collaboration between God and the artist, and the less the artist does the better.”—Andre Gide

Sarah Hastings

BFA Art Education

Virginia Commonwealth University

Sarah is returning for her second year at Westminster. She has experience teaching art at a private art studio and at Veritas Classical Christian School. Sarah has worked with students ages 4-18. She enjoys teaching general art as well as specialized art subjects like Ceramics and Fiber Arts. When Sarah is not teaching, she loves to knit, garden, bake, and explore Richmond with her husband, two young kids, and dog, Gale. Sarah is looking forward to sharing her love of God and Art with the Westminster students.

My favorite verse is Isaiah 64:8. It says, “For You, Oh Lord, are our Father. We are the clay and You are the Potter. We are all the work of Your Hand”. God created us to be creative! We appreciate God’s natural world when we paint a landscape. We marvel at the bodies God gave us when we mold a sculpture of the human form. Creating art points us to Him.

Sonya Holloway
BA in Elementary Education, with certification K-7, concentration in science
ESL certification
Virginia Tech

Sonya Holloway has taught in various schools and environments for over 35 years, working in public, private, and homeschooling as well as teaching in state schools in Central Europe. Her preferred teaching mode is “contained chaos”, where the students are engaged in the topic and each other as they discover new facets and stretch their minds.

God wooed and saved me at a young age and I see the enormity of His hand as well as His firm grip on all aspects of nature and life, giving us a “great adventure” when we follow Him. I believe that we are called to be contagious: I want to give Jesus to as many people as I possibly can as I find bridges to the human hearts God puts in my life.

Mori “Michelle” Matsumoto
B.A. Education, Elementary Reading and Mathematics
Eastern Washington University, Cheney, WA

Michelle has been teaching children for over 20 years. She taught 8th grade math in Tacoma City, Washington (Stewart Middle School) for four years, then 6th & 7th grade math/science in Hanover County, Virginia (Liberty Middle School) for 5 years. Michelle has since been homeschooling her own as well as other children (Co-Op environment) for the last 16 years. In 2006, God put in her heart the desire to homeschool her children. She began teaching her eldest son in 8th grade and continued through his high school graduation. Her daughter and younger son are both graduates of Westminster Academy.

As I move forward into this incredible role of assuming greater responsibilities, I do so with the assurance that this is God’s purpose for this season of my life – and the life of your children. I believe each and every one of them are incredibly powerful gifts from God; “Like arrows in the hand of a warrior, so are the children of one’s youth.” Psalm 127-4. In this life of challenges and uncertainties, we have been explicitly charged to train up our children in the way that they should go (Proverbs 22:6). I am humbled and honored to assist you, as parents, in training up an Army for God.

Amos Miles
Associates Degree in Education
John Tyler Community College

Miles has 15 years of experience working with children and youth of all ages. His career began as a preschool teacher. He would eventually go on to work for the YMCA of Greater Richmond as a Youth Program Director and

cross-country coach. After 7 years of working for the YMCA, Miles accepted a position at West End Assembly of God as their Children's Director, where he continues to serve.

"I will praise thee; for I am fearfully and wonderfully made: marvelous are thy works." (Psalm 139:14)

Shauna Olson

B.S. Elementary Education, Summa Cum Laude, University of South Dakota

M.A. School Counseling, Summa Cum Laude, University of South Dakota

Shauna worked as both a teacher and counselor within public and private schools for five years before starting a family. She has home educated her three children for fourteen years, living abroad much of that time. She organized in-home cooperative learning for families in Vancouver, Canada, as well as in London, England. She was founder and administrator of a London, England home educator's co-op. For five years, she and her husband Todd invested in building up families through facilitation of weekly marriage classes in their home church where Shauna and Todd now assist with youth ministry.

It is a joy and honor to continue the adventure of teaching at Westminster. My primary goal is to glorify God by pointing the children to Him in every way possible. This goal is followed closely by my goal of bringing academics to life through hands-on activities, creative re-enactments, lively discussions and projects that reflect each child's unique talents and abilities.

Vicki Pallo

B.A. English Literature, University of Washington

M.A. and Ph.D. English Literature, Binghamton University, SUNY

Vicki has taught literature, writing and research in higher education since 2001. She has home educated her two daughters for over twelve years, and they have attended Westminster since 2019. She has taught at Westminster since fall 2023. A nomad by nature due to her father's military service, she has lived all over the U.S. and in Germany; thanks to her family connections, she considers Kenya her second home. She enjoys gardening, reading, writing, hiking, and playing flute. She also has a heart to serve people of all nations, and regularly serves in the ESL program at her church.

Reading and writing are not only two of my favorite pastimes; I believe they are essential to becoming well-informed, empathetic citizens of this world who are able to communicate God's truths effectively. I have a passion for equipping young people to become all that God has called them to be, and hope that I can play a role in setting students up for success in future learning as well as standing firm in their faith through the ever-changing times we face. Romans 12:2 is a favorite verse of mine, and informs my own spiritual walk as well as my goals as an educator.

Laura Pettigrew

Laura has homeschooled her three children in four different countries for fourteen years and counting. She taught writing and literature at a homeschool co-op in Kenya, organized and lead camps for missionary kids overseas, and currently leads the children's ministry at her local church. Laura has been teaching at Westminster since the Fall of 2022. She also enjoys writing curriculum for the children's ministry and kid's prayer guides for unreached people groups in Africa. Most importantly, Laura loves the Lord and loves to creatively communicate His truths to children.

I am thrilled to be given the opportunity to teach science to 3rd and 4th graders this year! At a young age, I spent all my waking hours outside catching butterflies, digging for worms, climbing trees, and planting flowers. I've never quite grown out of that. I have always enjoyed learning about God's amazing creation, and I cannot wait to share that love with this group of kids.

Jessica Pilson

BA Middle School Education, cum laude, Certified Tester

James Madison University

Jessica has taught English at Westminster since 2000. Jessica's main focus is middle school. Her teaching experience includes not only Westminster but also experience in the Henrico County school system.

I desire to teach the students the art of communication. Writing, reading, and analysis are learned skills. I want to educate students to analyze and think independently within the framework of the Bible. Students are challenged, pushed, and stretched in my class in order to glorify God. I want my students to be able to effectively communicate the gospel in whatever environment God leads them. I praise God for the chance to teach these students in His ways.

Debra Reid

BS Chemistry; MS Chemistry

University of Richmond

Debbie has taught at Westminster for a number of years. She has taught Physical Science and Chemistry. Her employment background includes working at A.H. Robins in chemistry, allowing her to relate practical experience to her class. She has previously taught groups of homeschoolers in chemistry and taught college chemistry at J. Sargeant Reynolds for ten years. She has homeschooled both her children; Lindsey is a graduate of Randolph Macon and Josh is a graduate of Virginia Commonwealth

University. Debbie enjoys teaching basic science principles to the middle and high school students in hopes of encouraging them to pursue sciences.

It has been such a blessing to teach the students at Westminster Academy. I consider it a privilege to share God's principles and how they are explained in nature. I have grown as a Christian as I prepare for each class and have been able to see God in new ways.

Loammi Romaine

Comunicación

Universidad Latina de Costa Rica

Born and raised in the heart of the breathtaking Republic of Costa Rica, the land of *¡Pura Vida!*, Loammi developed a deep love for her native language Spanish, grammar and all, at a young age. She has more formally tutored Spanish students of various ages for the past 7 years before coming to Westminster Academy. She teaches Spanish levels 1 and 4 and has previously taught students of all levels at different times. Loammi loves Jesus and is constantly growing in how to think better and renew her mind through the study of the Scriptures, sound theology, Christian philosophy, and apologetics. She loves to share the Gospel with anyone who will listen.

Acquiring a foreign language is humbling in many ways. It certainly facilitates different opportunities for hard work but, more importantly, it fosters those golden opportunities to trust in the Lord and rely on Him for strength and grace. We come to Him humbled and needy. I look forward to seeing how the Lord equips and grows His people through my very imperfect efforts.

Jill Smith

BS Mathematics Education, Cum Laude

Virginia Polytechnic Institute and State University

Jill taught Algebra, Geometry, and Algebra II in public schools for seven years before staying home with her first born in 2004. She and her husband, Darin, now have four children and have been homeschooling them since 2009. All four of her children have taken various classes at Westminster with her oldest two sons graduating in May of 2022 and 2024. When the opportunity was presented to step back into the classroom in 2019, she happily agreed. In addition to teaching, Jill has been serving on the Westminster Board since 2015 and is on the Academic Committee.

It is a privilege to teach high school math in a Christ-centered setting. It is my desire that my students will discover a love for math and develop their problem solving and critical thinking skills. It is my prayer that my excitement for math and joy in teaching will overflow to my students.

April Uebel

**B.S. Human Nutrition Foods and Exercise
Virginia Tech**

April is new to Westminster this year as a teacher but not as a parent. In 2022, she began homeschooling her oldest daughter and unexpectedly rekindled a zeal for Latin that started in high school. Prior to homeschooling, she and her husband, Nic, worked in campus ministry for twelve years. God used those years of ministry to cement a passion in her heart for working with teenagers and young adults.

I love how translating Latin feels like unlocking pieces of a puzzle or solving a mystery, like Sherlock Holmes. What a gift that we get to translate a language that is over 2,000 years old! I hope to convey that studying Latin not only deepens our understanding of English, but also our ability to see God's kindness and intentionality for his creation.

Jessica Wade

BA Applied Communications, Asbury College

Jessica has taught in the homeschool community for over fifteen years. After the birth of her second child, she taught under the leadership of Gayle Graham and learned to love homeschooling. She has taught middle and high school literature and writing at different homeschool co-ops and academies all over the Richmond area. All of her children have been homeschooled, with her oldest Regent University. Her middle child graduated from WA in 2023 and is attending a mission program and her youngest child is a current WA student. She is excited about teaching at Westminster and working with new students.

Making literature come to life and helping students learn to love writing are my passions in the classroom. I enjoy being able to work with students and parents as children develop their writing skills. Helping parents take control of their children's education is my goal with teaching.

Non-Discrimination Policy

Westminster Academy admits students of any race, color, national, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students of this academy. It does not discriminate on the basis of race, color, national, or ethnic origin in administration of its educational policies, admissions policies, and other school-administered programs. The Non-Discrimination Policy of Westminster Academy also includes the hiring of faculty and administrative staff. We make no distinction concerning an individual's race or ethnic background because we acknowledge that there can be no preferential treatment with God (Romans 2:11).

Westminster Academy will consider the acceptance of children with special needs on a case-by-case basis. Our resources limit our ability to meet all the needs of some students.